

Welcome to Year 1



YEAR 1



Badgers



Hedgehogs



Otters

Who we are



Miss Maclean and Mrs
O'Connor-Otters class



Mrs Jones-
Badgers class



Miss Answer-
Hedgehogs class

Who we are



Mrs Penney-year base
teaching assistant



Mrs Elkins-year base
teaching assistant



Mrs Dogan-year base
teaching assistant

Mrs Oates-
individual
support plans



Year 1-changes

A great start

- Thank you for your support
- The children are working very hard-they will probably be very tired!

Expectations

- Learning in Year 1 is more formal-this will take some children longer to get used to.
- We follow a different curriculum so learning is more structured.
- We have a series of lessons over the day such as maths, writing and science.
- All children will be doing the same lesson at the same time, with tasks that match the level they are working at.



YEAR 1



Key Information

Timings

- The school gates open at 8:35am and will close at 8:50am. Children walk to the classroom by themselves.
- School finishes at 3:15pm. Children can be picked up from their classroom door.

Snacks and drinks

- Please make sure children bring a named water bottle to school.
- Children will be able to choose a piece of fruit or a vegetable to have as a snack at morning playtime.

All children eat lunch in the hall. The order of the year groups changes each half term. Year 1 and 2 are first until half term.



YEAR 1



Key Information

Uniform

- Please make sure that all uniform is named. All red jumpers tend to look the same and ones that are not named are hard to find!
- On a Tuesday and a Thursday children can come to school wearing their P.E kit.
- Outdoor P.E is on a Thursday and children can wear a black tracksuit or their red school jumper when the weather gets colder.
- Indoor P.E is on a Tuesday up until half term.



YEAR 1

Behaviour-making the right choices

Our aim is to promote positive behaviour and support all children to make the right choices both inside and outside of the classroom.



Children who demonstrate and follow our ethos values as well as showing a good attitude to learning are rewarded in a number of ways:

- ▶ Sticker charts-collect sets of 8 stickers for good work, good behaviour and good manners and a letter is sent home each time from the Headteacher
- ▶ Postcard home-children are nominated by their class teacher and a card is sent home from the Headteacher
- ▶ Headteacher's tea party-held each half term for 1 child from each class
- ▶ Class reward time-when a class earns 15 marbles or gems in a jar they can choose a fun activity for 15 minutes.

Behaviour Expectations ladder

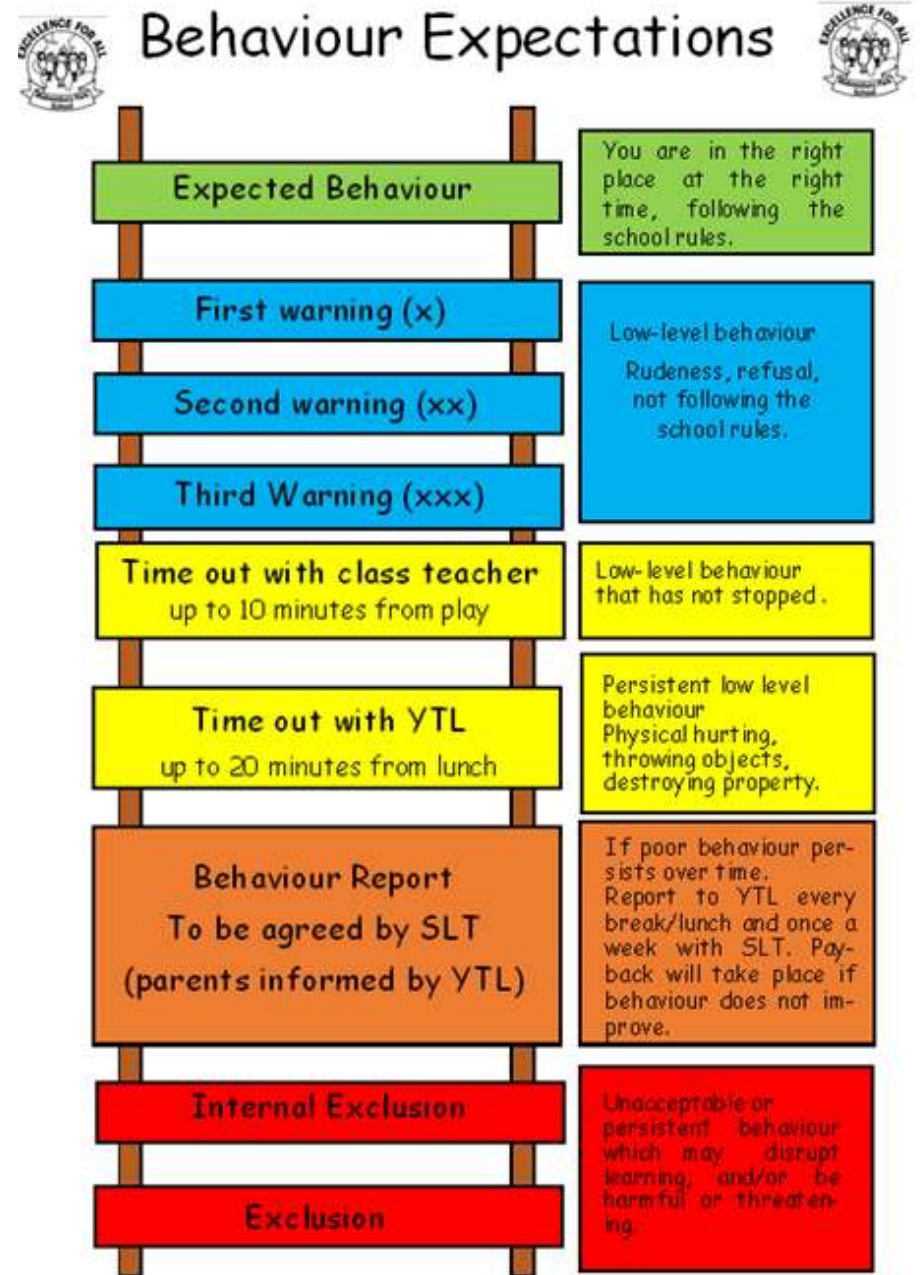
All children are given repeated warnings about their behaviour before any consequences are given.

This gives them time to make the right choices and turn things around.

Children will be told of the reason for any consequences they receive and why it was necessary.

We follow the steps on our behaviour ladder to make the process clear.

If the children do not respond to the warnings they have been given, then they will receive a time out from playtime with their class teacher or a time out at lunchtime with a Year Team Leader.



 **Excellent Choices** 

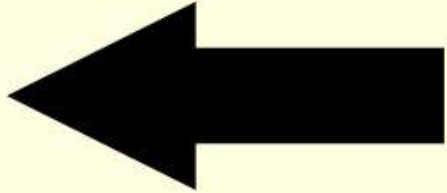
 **Great Choices** 

 **Good Choices** 

 **Think about your choices** 

 **Miss minutes of playtime** 

 **Miss minutes of lunchtime** 




We start here in Year 1 each day

Reading

- Children need to bring their reading books and diaries into school every day as they will be reading them independently.

- At the front of your child's reading diary there is a sticker to show which colour book they are reading. This will be updated as the children complete regular phonics assessments.
- Children also have an Oxford Owl login which enables them to access books online. The books are set at the right level for each child.

s w ng u ai ss oo zz n ee
ur ff
l g y
j er
i o
ow oa
f e
oi z
k a
v d
t ar
qu sh
c h
th p
r or
igh m ear b ch ck air ll ure

 Your child is following the RWInc scheme.

Colour book	Tick when achieved	Date achieved
Ditties		
Red Books		
Green Books		
Purple Books		
Pink Books		
Orange Books		
Yellow Books		
Blue Books		
Grey Books		

Login

Please select your user type.



Students

Teachers

Parents

Class or student username

Password

Login

Phonics

Read Write Inc.
Phonics

- Children continue to follow the Read Write Inc. phonics scheme that they used last year.
- The focus of reading in Year 1 is speed and fluency-reading words on sight rather than sounding them out.
- In the summer term of Year 1, children have a phonics screening check. They are shown 40 words which are a mixture of real and nonsense words. Children need to be able to read 32 of these words to pass and reach the national expectation.
- We encourage children to read the same reading book at home over and over. This helps to develop children's fluency, speed and confidence.



Home Learning

Reading

- Reading for 10 minutes a day at home is the best way to support your child.
- Each child's reading diary will be checked once a week. When you read at home, please record it in here.
- Maths and project home learning is set each Thursday and needs to be returned the following Wednesday.
- Home learning tasks can be accessed on Teams. Children will have a book to complete their work in. If you would prefer a paper copy of the tasks, please let us know.



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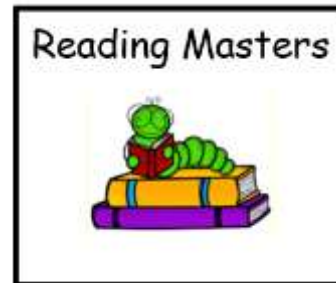
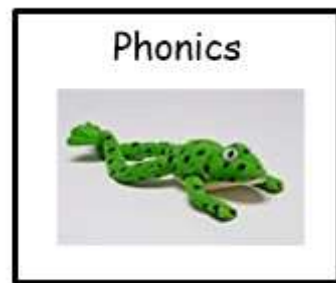
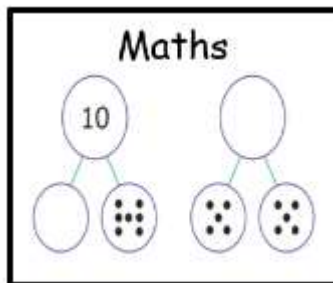


Curriculum



YEAR 1

- Maths, phonics, reading and writing are taught each day.
- Units of Science, Geography, History, Art, DT are taught across each half term.
- This half term our Science unit is Everyday Materials, our Geography unit is My Local Area and our DT unit is Stable Structures.
- Music and Computing are taught regularly.
- RSHE is taught each half term, helping children to know how to be healthy, build relationships, celebrate differences, and set themselves goals.



Interventions

Sometimes your child might benefit from additional support with their learning. This could be:

- ▶ Extra individual reading sessions
- ▶ Extra phonics sessions
- ▶ Sentence writing practice in small groups
- ▶ Fine motor skills activities to support handwriting
- ▶ Maths number work in small groups

Some of these could be one off sessions to work on a specific skill or some interventions could be over a number of weeks.

Thank you

Thank you for your support. It has been a super start to the year. We are looking forward to an exciting year of learning together.

Please let us know if you have any questions or if there is anything we can help you with.



YEAR 1