



## Writing



By the end of Year 1...

### Writing: Composition Targets

To write with purpose:

- ✓ I can use some of the characteristic features of the type of writing used, with a frame or structure.

To use imaginative description:

- ✓ I understand the term noun, adjective, verb, pronoun and adverb.
- ✓ I can use nouns and pronouns for variety in my writing.
- ✓ I can use adjectives to add detail.

To organise writing appropriately:

- ✓ With support, I re-read my writing and make changes so it makes sense.
- ✓ Tenses are sometimes used correctly.
- ✓ My writing is organised in line with its purpose when a structure is provided.

To use paragraphs:

- ✓ I am able to write about more than one idea.

To use sentences appropriately:

- ✓ My writing includes a number of related sentences.
- ✓ I am beginning to link sentences with conjunctions and connectives.
- ✓ I am beginning to use a range of openers beyond 'and' or 'then'.

### Writing: Transcription Targets

To present neatly:

- ✓ I am beginning to form letters and digits in the correct formation (there may be inconsistencies in the size of letters).
- ✓ I am beginning to use finger spaces.
- ✓ I am beginning to join some of my letters.

To spell correctly:

- ✓ I can spell some of the 40+ learnt phonemes and apply them in my writing.
- ✓ I can spell some of the days of the week.

- ✓ I can sometimes write the words 'said' and 'the' correctly.
- ✓ I am beginning to use -s and -es for plurals.
- ✓ I sometimes use apostrophes.

#### To punctuate correctly:

- ✓ I am beginning to use capital letters for pronouns.
- ✓ I can sometimes punctuate sentences using full stops and capital letters.
- ✓ I understand the use of exclamation and question marks and I sometimes apply them in my writing.
- ✓ When writing frames or other support is provided, subordination and coordination are used to provide extended clarity to sentences.
- ✓ I join sentences using 'and'.
- ✓ I am starting to experiment with other connectives, such as 'but', 'or' and 'because'.

#### Writing: Analysis and Presentation Targets:

##### To analyse writing:

- ✓ I can use and understand grammatical terminology: word, sentences, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark.

##### To present writing:

- ✓ With encouragement, I can be heard by my peers.
- ✓ With encouragement, I use intonation when reading aloud.