

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date - July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in SEND sports 'Can do events • Successful participation Town Sports Athletic competition • Town Sports Athletic Champions in Year 6 (150m sprint, Boys Relay, Long Jump) • Participation in inter school sports events – football, multi skills • Creating environments to foster the skills required for competitive events <ul style="list-style-type: none"> ○ Established motivations, competence and confidence for competition • Increased participation in 'Can Do' sporting events • Developed after school sports provision • Increased the number of Sports Ambassadors • Introduced a programme of Lunch time fitness activities led by the Sports Coach and Sports Ambassadors • Provided CPD for all teaching staff during PE lessons to build and develop skills. • FS1 / FS2 Sports afternoons • KS1 Sports afternoons • KS2 Sports day • Year 6 School Residential with a range of sporting activities including archery and multi skills obstacle course • Retained Gold School Sports Award 	<ul style="list-style-type: none"> • School Games Mark- maintain at least Gold level through increasing the range of competitive sport and provision of clubs for the least active. • Consolidate fine motor skills and physical development for Nursery and FS2 children through the use of Physical Development Equipment. • Further develop after school club (sports based) clubs, increasing the number available to encourage wider participation through partnership with Foundation Sports. • Further develop Sports Ambassadors to confidently deliver lunchtime fitness activities • Further increase attendance at the range of sports festivals offered through Bournemouth Primary Schools Sports. • Employ a Sports Coach to plan, provide and further develop the after school club provision, manage competitive sports events and assist the PE lead in CPD for teachers.

Meeting national curriculum requirements for swimming and water safety.	July 2023 (due to Covid - 19 restrictions – the year 6 cohort did not have swimming instruction in Year 4 – some families did take up the summer swimming classes offered by the school)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £ 21440		Date Updated: 14-07-23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 84%
Intent	Implementation		Impact	End of year review	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed	
1. Enable Sports Ambassadors to engage children in physical activities during lunch times. 2. Develop leadership skills with Sports Ambassadors	Train Sports Ambassadors to support MDSAs with engaging children in physical activity. KS1 Multi skills Football Basketball Athletics		£19380	More children will engage in physical activity and therefore we will see an increase in positive behaviours during lunch times.	
3. Provide after school PE based clubs every day of the school week.	Employ Bournemouth University Sports Student to train sports ambassadors, run after school PE clubs for Key Stage One and Key			Clubs available four days per week. Support inter school competitions.	
				Continuation of this training from previous the year was extremely successful. This was extended to 2 groups of 10 children. The Sports Ambassadors benefitted hugely from the experience and got to learn how to take on a leadership role for physical education. They displayed excellent collaboration skills and independent thinking which of course, fits in with the values of our school.	
				Clubs offered: Year 2 Multi skills Football Netball	

	Stage Two children.		Develop Motor Skills for targeted children (PP and SEND)	Cricket Basketball FS2 multi skills Athletics
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			3%
Intent	Implementation	Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
1. Provide children with opportunities to compete in Bournemouth Primary School sporting events linked to the PE curriculum in school.	Continue membership with Bournemouth Primary Sports Partnership (BSSA) allowing access to competitions organised across the Borough. Support from Bournemouth University Sports Student.	£400	More children will access inter-school competitions.
2. Provide children access to new sporting opportunities, experiences and resources.	Through BSSA membership utilise access to resources such as Town Sports (Athletics), Football, Rugby, Rounders competitions and events. Support from Bournemouth University Sports Student.	Inclusive of BSSA membership.	Children will engage in a wider variety of sporting activities.
3. Replenish and replace PE equipment to support the PE curriculum in school.	Ensure that resources are fit for purpose in the delivery of the PE curriculum in school.	£240	Children (and staff) can easily locate equipment, maximising the time available for active participation in PE lessons.
			<p>Pupils in KS2 have participated in a number of tournaments in local schools. This has raised self-esteem and raised the status of sport in our school. We celebrate and recognise the participation and achievement of our team members in match reports in assemblies and newsletters to parents. These were our achievements this year:</p> <p>Football – Boys Year 6 Football – Year 5 boys Football – Girls Year 5/6 Can Do events – Girls/Boys football Can Do SEND cricket Multi Skills events for years 3 / 4</p> <p>Successful Bournemouth Town Sports Events Year 6 Boys Long Jump Year 6 Boys 150m Year 6 Boys 4 x100 relay</p> <p>Greater involvement of pupils</p>

				during lunchtime activities and PE lessons (supporting modelling, preparation), after school PE sports clubs and increased involvement in inter school teams competitions.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation	
			6%	
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
1. Provide support to staff with subject knowledge and confidence in delivery of the PE curriculum. 2. Renew <i>Get Set 4 P.E.</i> subscription	Support staff to develop teaching and learning in PE through the use of ' <i>Get Set 4 P.E.</i> ' which offers: <ul style="list-style-type: none"> • Progressive lesson plans and schemes of work for EYFS-KS2 pupils. • Useful tools to help assess pupils' progress and design the PE curriculum map. • Music, videos and independent learning cards to support SEND teaching and learning. Support from Bournemouth University Sports Student.	£ 1320	Increased confidence and subject knowledge has improved staff delivery of the PE curriculum	Progress in skills is evident due to teaching staff following the programmes of study / lesson plans in both Key Stages.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation		
			4%		
Intent	Implementation		Impact	End of Year review	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	
1. Enable Disadvantaged children access to sporting events which incur costs.	Identified SEND children will attend Victoria Special school for a new opportunities day specially tailored to meet their individual needs.	£100	Disadvantaged children will have the opportunity to participate in the Dorset Boccia competition event.	The event was cancelled	
2. Provide children with a broader range of sports activities.	Organise EFYS / Key Stage 1 Sports Days Organise Key Stage 2 Sports Day at the Winton Recreational Ground	FREE OF CHARGE	Children will have the opportunity to engage in a range of new physical activities (competitive and non-competitive)		We have targeted pupil premium children, finding ways to ensure that they are encouraged to participate fully in the opportunities school provides for them.
3. Inform parents, children and the wider school community of extra-curricular clubs via the school noticeboard and school website.	Promote clubs available in the community via school noticeboards, school newsletter, school website and/or flyers		This will encourage children to: <ul style="list-style-type: none"> • Be more active beyond school. • Participate in community activities such as cycling, swimming and other sports and clubs. This will encourage families to: <ul style="list-style-type: none"> • Be active • Eat well • Maintain an active lifestyle. This will increase the number of children engaging in physical activity outside of school and in the community.		Newsletters, noticeboards and community clubs posted flyers and letters. Year 5 and Year 6 sports information board updated in shared areas. The programme will continue throughout 2023-2024 2023-2024.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				2%
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>1. Engage in a variety of sporting competitions against children from other schools.</p> <p>2. School sports teams to participate in league competitions.</p>	<ul style="list-style-type: none"> Book entry to city wide competitions via the BSSA website. Organise competitions with PE coordinators at BSSA <p>Participate in Primary Schools Sports Competitions 2022-2023 season.</p>	<p>Inclusive of BSSA membership.</p> <p>£400 (membership fee)</p>	<p>This will enable more children to have opportunities to engage in competitive inter-school sport.</p> <p>Increase participation in competitive sport for all children (including SEND) and children with low confidence</p>	<p>Pupils in KS2 have participated in a number of tournaments in local schools. This has raised self-esteem and raised the status of sport in our school.</p> <p>We celebrate and recognise the participation and achievement of our team members in match reports in assemblies and newsletters to parents.</p> <p>These were our achievements this year</p> <p>Football – Boys Year 6 Football – Year 5 boys Football – Girls Year 5/6 Can Do Year 5/6 Boys and Girls Football Can Do events – Girls/Boys Multi Skills events for years 3 / 4</p> <p>Successful Bournemouth Town Sports Year 6 Town Sports Champions</p>