

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• CPD for all teaching staff in PE lessons to build and develop skills.</li> <li>• The school football team achieved 1<sup>st</sup> Place in Bournemouth Primary Schools competition.</li> <li>• A school team participated in Bournemouth Schools netball competition.</li> <li>• A school team participated in Dorset Boccia competition (event for SEND)</li> <li>• School teams participated in Girls / Boys Bournemouth Schools football leagues.</li> </ul>	<ul style="list-style-type: none"> <li>• School Games Mark- at least achieve Bronze through increasing the range of competitive sport and provision of clubs for the least active.</li> <li>• Develop after school club (sports based) clubs and increase the number available to encourage wider participation.</li> <li>• Provision of a Change for Life Club, targeting inactive children, to promote active and healthy lifestyles.</li> <li>• Development of a positive attitude to physical activity at lunchtimes &amp; sports leaders.</li> <li>• Increase attendance at a range of sports festivals within Bournemouth Primary Schools opportunities.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	December 2019
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	43%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £ 21350		<b>Date Updated:</b> 13-12-19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation		Impact	End of year review	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed	
Enable Sports Ambassadors to engage children in physical activities during lunch times.	Train Sports Ambassadors to support MDSAs with engaging children in physical activity.		£400	More children will engage in physical activity and therefore we will see an increase in positive behaviours during lunch times.	
Provide after school PE based clubs every day of the school week.	Employ sports coaches to run after school PE clubs for Key Stage One and Key Stage Two children.		£3800	Five clubs available five days per week.	
				This training was a worthwhile venture and something that should continue a in the future. The ten children who participated benefitted hugely from the experience and got to learn how to take on a leadership role for physical education. Each one of the pupils selected displayed excellent collaboration skills and independent thinking which of course, fit in with the values of our school. In addition to this, other pupils could then be directed towards having a more active break-time as well as having role models that could promote an active lifestyle	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				42%
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Provide children with opportunities to compete in Bournemouth Primary School sporting events linked to the PE curriculum in school.	Continue membership with Bournemouth Primary Sports Partnership (BSSA) allowing access to competitions organised across the Borough.	£3500	More children will access inter-school competitions.	This was an area due for Summer 2020. – Covid 19 stopped this occurring Needs to be a part of next year’s planning – time inhibited this activity  With the outbreak of co-vid 19, it has not been possible to provide children with these experiences. More emphasis has been given to the renewal of equipment with a significant amount allocated to items such as an outside gym and break-time equipment (climbing wall) to encourage active play.
Provide children access to new sporting opportunities, experiences and resources.	Through BSSA membership utilise access to resources such as Town Sports (Athletics), Football, Rugby, Rounders competitions and events.	Inclusive of BSSA membership.	Children will engage in a wider variety of sporting activities.	
Replenish and replace PE equipment to support the PE curriculum in school.	Ensure that resources are fit for purpose in the delivery of the PE curriculum in school.	£2000	Children (and staff) can easily locate equipment, maximising the time available for active participation in PE lessons.	
Purchase P.E. shed and appropriate shelving and storage		£3500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Support staff with subject knowledge and confidence in delivery of the PE curriculum.	Support staff to develop teaching and learning in PE through the use of 'Get Set 4 P.E.' which offers: <ul style="list-style-type: none"> <li>• Progressive lesson plans and schemes of work for EYFS-KS2 pupils.</li> <li>• Useful tools to help assess pupils' progress and design the PE curriculum map.</li> <li>• Resources to support PE leadership.</li> <li>• Music, videos and independent learning cards to support SEND teaching and learning.</li> <li>• Online planning materials</li> </ul>	£ 1445	Increased confidence and subject knowledge by staff in the delivery of the PE curriculum.	GetSet4PE Programme has been set up for Year group Team leaders – Training for whole staff and Lunchtime Supervisors has been restricted due to covid 19  Programmes of study / lesson plans used by both Key Stages have started to show progress in skills.
Provision of a qualified sports coach to support the development of physical activity for FS1 and FS2	Work alongside members of the EYFS team to support the planning and provide advice. (Active Dorset PE, Health & Wellbeing Conference Bournemouth PE Leaders Network – Delivered by Bournemouth Sports School Games Organisers)	£1550	Increased confidence and subject knowledge by staff in the delivery of the PE curriculum in EYFS.	Tennis Skills delivered by professional coach – however summer programmes delayed until next year due to covid 19 disruption.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	End of Year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	
Enable Disadvantaged children access to sporting events which incur costs.	Identified SEND children will attend Victoria Special school for a new opportunities day specially tailored to meet their individual needs.	£250	Disadvantaged children will have the opportunity to participate in the Dorset Boccia competition event.	The summer term was identified for this to happen – Covid 19 occurred – this will be in next year’s plan
Provide children with a broader range of sports activities.	Organise EFYS / Key Stage 1 Sports Days Key Stage 2 Sports Day at the Winton Recreational Ground	£1000	Children will have the opportunity to engage in new physical activities.	Key Stage Sporting activities did not run due to co-vid outbreak.
Change4life – Programme Establish Change4Life programme for all children, on occasions targeting specific groups e.g. disadvantaged children, promoting a healthy living and lifestyle	Resources for the library bus including: <ul style="list-style-type: none"> <li>information books for information about healthy lifestyles including healthy eating</li> <li>use of ICT (fixed ipads) for interactive resources which include healthy eating.</li> </ul>	£2550	This will encourage children to: <ul style="list-style-type: none"> <li>Be more active beyond school.</li> <li>Participate in community activities such as cycling, swimming and other sports and clubs.</li> </ul> This will encourage families to: <ul style="list-style-type: none"> <li>Be active</li> <li>Eat well</li> <li>Maintain an active lifestyle.</li> </ul>	Change4life Programme has been set up for Year group Team leaders – Training was delivered by Sports Ambassadors’. Implementing ICT been restricted due to covid 19.

<p>Inform parents, children and the wider school community of extra-curricular clubs via the school noticeboard and school website.</p>	<p>Promote clubs available in the community via flyers and/or on the school website.</p>	<p>FREE OF CHARGE</p>	<p>This will increase the number of children engaging in physical activity outside of school and in the community.</p>	<p>Newsletters and community clubs posted flyers and letters. Will continue with programme in 2020-2021.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	End of year review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Engage in a variety of sporting competitions against children from other schools.  School football team to participate in a league competition.	Book entry to city wide competitions via the BSSA website.  Organise competitions with PE coordinators at BSSA  Participate in Primary Schools' Football League 2019-2020 season.  Where required provide cover to release school teaching staff to supervise the children at these events.	Inclusive of BSSA membership.  £355 (membership fee)  £1000	This will enable more children to have opportunities to engage in competitive inter-school sport.	Before co-vid, pupils were able to attend some inter-school competitions in Girls /Boys football. Programmes delayed until next year due to covid 19 disruption