



Face Coverings – We are politely requesting all adult visitors including parents and carers at school to wear a face covering when on the school site, unless they have a medical condition that prevents this. The safety of our children and our staff is our utmost priority, and given the increase in Covid-19 infections nationally, we believe this will be instrumental to ensuring the risk of any potential transmission within school is reduced.

The wearing of face covering will be in addition to ensuring social distancing measures are in place wherever possible. Please do comply with these measures where you are able to do so, as these are vital to ensuring that we are all doing all we can to ensure our school remains safe.

If you have any questions or concerns about this policy please do contact the school office and ask to speak to one of the senior leadership team.

Absence – Please remember to inform the office if your child is absent or isolating, and keep them updated with any test results as quickly as possible.

Head Children and Prefects: Each year the Senior Leadership Team, led by Mrs Green, invite year 6 children to apply for the position of head child and prefect. The head children and prefects are children that have a high standard of behaviour, conduct and dress, support the ethos values on a daily basis and have an excellent attitude towards their learning.

Head children and prefects play a vital role in representing the school both in the community and at school events. They are role models to other children around the school and work closely with Mrs Green on different initiatives through the year. As in previous years, the candidates had to apply for the position by completing an application form. Successful candidates were offered an interview where they answered questions about the school. All of the children demonstrated a huge knowledge of our school, about how to be a successful learner and were incredibly impressive. We are very pleased to announce the head children and prefects are as follows;

Head children

Imani
Amir
Robbie
Layla

Prefects

Imogen
Yashi
Ramzia
Tess
Delia
Joseph
George
Beatrice
Noah

Marwa
Summer
Ghena
Rania
Nergiz
Sadikshaya
Dilara
Freya

Superb International Day - What a fabulous time the children have had during International Day. It was wonderful to see so many children wearing such a huge variety of colours representing the flags of so many countries around the world. Here are some of the highlights from across the school:

- Flamenco dancing and learning a few Spanish words and songs, including Baby Shark, in Nursery
- Learning to play the ukulele, making Cuban shakers and Indian dancing in Reception
- Castanet making, Maasai jumping and painting Rangoli patterns in Year 1
- Charleston dancing, Thai lantern drawing and Greek dancing in Year 2
- Creating Cuban music using a range of instruments, discovering the origins of the Indian flag and exploring super places to visit in Turkey in Year 3
- Learning how to count in German and what to eat when you visit Germany, exploring Mexican music and gumboot dancing in Year 4
- Creating art in the style of Carlos Cruz-Diez, learning facts about Jamaica and hearing about New Zealand from our very own Kiwi in Year 5
- Creating Venezuelan music with maracas, retelling traditional folk stories and drawing art in style of Lois Mailou James
- Moldovan traditional dancing, Indian playdough food making and exploring flag symmetry in Riggs and Lancaster.

We must say a huge thank you to all the adults at home who have helped create the brilliant outfits the children have worn. School has never looked so colourful. Also another huge thank you to the staff for planning such exciting learning activities.

Caterpillars News from the Nursery

The Nursery Team would like to give a special mention to all the children in Caterpillars. We have all been very impressed with how polite and well mannered the children are. Every snack time the children are saying please and thank you without being prompted. At lunchtime there is a lovely calm atmosphere. The children wait if they need help and ask an adult politely. We are all so proud of the children and how well they have settled.

Curriculum News

Integrated Curriculum:

We have been delving into the past in Key Stage 2 (Years 3-6) since returning from half term. The children have been busy finding out about different periods of history from the Ancient Greeks, Egyptians and Mayans to the Vikings and Anglo Saxons. They are engaged in developing the skills of an historian. This involves developing their understanding of chronology, cause and consequence, significance and interpretation. In KS1, the children are busy developing their design technology skills with Year 1 designing and building bridges to stop the Troll being disturbed by the noisy Billy Goats Gruff and Year 2 designing and making buggies to win the Wacky Races! FS2 are finding out all about the people who help us and look after us in school and in the community,

whilst FS1 are discovering lots of facts about animals in their Roar, Squeak Tweet project.

Feedback:

During lesson time, the children get lots of feedback from their teachers so they can develop their knowledge and understanding as well as make improvements to their work. The teachers use a range of strategies to support the children. Feedback can be given verbally to an individual child, or as a whole class whilst the teacher models an example. The teacher might share a good example of work, highlighting what they are looking for in a piece of work. This will be related to the Learning Objective and Success Criteria for the lesson so the children know what they have achieved and what they need to work on in their next piece of work. Written feedback is also given to the children through teacher marking. The teacher may mark 'On The Go' as they are moving around the classroom and working with individuals, the class may mark work together (Marking As A Class) so that questions can be answered and misconceptions can be dealt with within the lesson. The teacher will also mark books in more detail after lessons, making written comments, giving models and examples where appropriate to support learning in the next lesson. Teachers use orange highlighters to identify spelling errors which require correcting and pink highlighters to identify errors in maths work which need correcting. The children use their purple pens to make their improvements and corrections. We use a range of strategies to give timely feedback so we can ensure the children are making progress in learning.

Friends of Malmesbury Park (FOMPPS) – Hello to everyone in these strange covid times and we hope everyone is bearing up. We have some great news, we raised £102 through the Bags2school scheme. This was a great result, a great way to recycle and hopefully a great chance to declutter!! Thank you to all who donated and remember we do it every year in November.

In order to support the school we are fund raising for computer equipment. We want the children to have greater access to laptops and other technology to support their learning in school. If you would like to give a donation then go to our fund me page <https://uk.gofundme.com/f/laptops-for-malmesbury-park-primary>

We will be running our popular Christmas raffle, in a slightly different way, but we are very excited. We work with the local community and ask businesses to donate prizes, so far we have meal vouchers, family golf session, beauty treatments and more! If you know of any local business that would like to offer a prize please let us know!

Please remember FOMPPS if you are doing any online shopping - just go to Amazon smile and you can put in FOMPPS as your chosen charity and a proportion of the sale will come to us. Let your family and friends know too. We also use The Giving Machine which fundraises for us whenever you shop online. Please see all our fundraising initiatives on our FOMPPS page on the school website, under the Community Tab.

We have some exciting ideas for the near future which we will update you on soon. If you wish to get involved or have any ideas please let us know either via the school office or email us on: FOMPPS@malmesburypark.bournemouth.sch.uk

Finally we also have a facebook page (big thanks to Star for setting that up) so come and join us there (look for FOMPPS).

We wish everyone well in these strange times and thank you for all your support.

Keep an eye out for updates on the website and texts where we let you know of things that are happening. We look forward to working with everyone and having a successful year ahead.

Dates for Your Diary

Mon 16th Nov – National anti-bullying week.
Thurs 10th Dec – Flu vaccine day
Fri 18th Dec – End of term
Mon 4th Jan- Return to school
Thurs 11th Feb – Break for half term
Fri 12th Feb – Inset day
Mon 22nd Feb – Inset day
Tues 23rd Feb – Return to school
Thurs 4th Mar – World Book Day
Wed 31st Mar – Break for Easter
Thurs 1st April – Inset day
Mon 19th April – Return to school
Mon 3rd May – Bank Holiday (School closed)
Mon 10th May – Y6 SATs week
Fri 28th May – Break for half term
Mon 7th June – Return to school
Fri 2nd July – Inset day
Mon 5th July – Inset day
Fri 23rd July – Last day of term

ADVERTS - Malmesbury Park School places all adverts in good faith. It should be noted however that the quality of products or services being offered have not been checked by the school nor are the school aware whether necessary DBS checks have been carried out. Malmesbury Park is neither encouraging nor discouraging any advert placed.

HAYLEY WILSON YOGA

ONLINE YOGA CLASSES

Mindful Flow - Tuesday 11-12pm
Yin & Restorative - Wednesday 8-9pm
FREE Bedtime Yoga Nidra - Wednesday 930-10pm
Energising Flow - Friday 915-1015am

Classes cost £6.50 or 5 for £30 - Please message to book
♥ Yoga for everybody ♥

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Hayley Wilson Yoga