

Behaviour Management

Information for Parents



At Malmesbury Park Primary School we believe in working to build a partnership with you to build good behaviour and attendance. This leaflet explains some of the ways in which we encourage good behaviour in our school. If you have any questions or concerns, please feel free to come in and talk with us.

This is what Ofsted said about us:

"Behaviour is good and pupils feel very safe in the school."

"Their (pupils) positive attitudes are a consequence of the very good work to reinforce school values such as trust, support and responsibility. This undoubtedly provides good opportunities for pupils' moral and social development."

Please take some time to read through this leaflet and discuss with your child.

Introduction

Everyone at Malmesbury Park Primary School has a part to play in the promotion of high standards of behaviour. It is important that there is a clear code of conduct reinforced by a balanced combination of rewards and consequences, within a secure and positive environment.

Rights and Responsibilities

We value each and every individual within our school community and encourage their contribution to shaping a welcoming, safe and fair learning community for all.

The SEAL curriculum resource is used to develop a learning community where social, emotional and behavioural skills can flourish. Children learn how they can make a classroom and school a safe and fair place for everyone, they learn that it is not okay for other people to make it unsafe or unfair.

Our Ethos Values

These are our agreed set of six values which underpin our relationships within school. They are regularly shared with the children through classroom conversations, gentle reminders when a wrong choice is made and assemblies. You will notice the values around school as a set of balloons:



Behaviour as a Choice

We all make choices about how to behave. We want our children to make good choices and understand that the choices they make have consequences for themselves and others.

We use rewards to encourage and reinforce good choices. We have a

hierarchy of sanctions which are the negative consequences of children making a poor choice about how to behave.

Rewards

Children who follow our ethos values and class expectations and behave appropriately will be rewarded. We have a whole school system in place to reward children which includes:

- ⇒ Invitation to the Headteacher's Tea Party (held termly for one child from each class)
- ⇒ Postcard home from the Headteacher (handwritten by the Headteacher for one child from each year group every Friday)
- ⇒ House points
- ⇒ Sticker cards

Each year group and class will also have systems in place to reward and encourage good behaviour.

- ⇒ Child of the week
- ⇒ Star of the day

Unacceptable Behaviour

Despite focusing on rewarding positive behaviour, we recognise that at times some children will choose not to follow our ethos values.

Sanctions will be used in a balanced way and will focus on the act and not on the child. Pupils should and will be helped to understand why their behaviour is not acceptable.

A few children find it continually difficult to follow the ethos values. If this is the case for your child, we will talk to you and together, establish a Personal Behaviour Plan (PMP). If necessary, we can also call on support from outside agencies. We want you to feel involved in supporting our school in managing your child's behaviour issues.

A copy of the school's behaviour management policy can be found on the website.



Ladder of Consequences

RED
Unacceptable and persistent behaviour over time which could be unsafe or threatening.

Exclusion

Refusal of internal exclusion
Threatening behaviour
Physical assault

ORANGE
If poor behaviour is persistent over time.

Internal Exclusion

Go on a Behaviour Report agreed by member of SLT - report to member of SLT every break time and lunchtime. Payback in these times if behaviour is not good enough.

YELLOW
Persistent low level behaviour or isolated incident.

Time out in member of SLT's office.
Parents spoken to when necessary.

Ripping up work
Physically hurting
Throwing objects
Destroying property

Loss of break time or lunchtime in The Hub. Parents and SLT informed by class teacher.

5 minutes deducted from playtime.

GREEN
Low level Behaviour

Crosses can be earned back from off of the board for making good choices.

Time out in practical area (XXX)

2nd Verbal Warning (XX)

Rudeness/backchat
Refusal
Not following class rules

1st Verbal Warning (X)

Your teacher looks at you.