

Shipwrecked (5)

Masterchef (5)

Sheep Pig (5)

Year 3
Curriculum
2015-2016

Christmas (3) –The Legend of the
Three Trees

English	Music	ICT
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Rationale

One of the teachers found an old bottle on the beach with a message in it, dated over 100 years ago. When the letter is pulled out the children hear about a person who has been shipwrecked on an island and he would like people to know more about his life and how he lived on the island. Unfortunately half of the letter has been destroyed as it has been in the water so long. The teachers suggest that they know of a famous story called Robinson Crusoe and that by studying the character in the story, they might be able to find out more about this person so that they can publish it in a newspaper or magazine as the author would have wanted. The children will create a package of information.

The children will make suggestions about the Shipwrecked person's character; how he might have lived and survived. They will listen to and write sea shanties; they will listen to; select and write sea poetry to help evoke the atmosphere of how the man lived; they will write their own stories about how they think the Shipwrecked person's life might have been. They will record these as oral story telling with the music to upload or publish



Outcome
The package of information is created to be used in the school newspaper or on the school website.

DT	English	Science
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Rationale

The Year 3 Master Chef Academy will offer parents the opportunity to learn how to make a healthy lunch item following the correct health and safety guidelines. As part of our preparations for this we will understand how our body works and select and prepare appropriate lunch items to maintain a healthy body. As we demonstrate the preparation, we will explain our choices and methods. 'Students' will be given an information leaflet to take away, featuring details of what they have seen.



Outcome

The children will run the MPPS Master Chef school of healthy eating for the parents. They will demonstrate healthy choices in the food menus they have decided upon and are creating for the demonstration afternoon. The visitors will receive a healthy eating leaflet which they will take away with them from the demo, as a reminder of how to eat and remain healthy.

English	ICT	Art
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Rationale

The Night Zookeeper is coming to visit, to introduce himself and to explain why his job is no ordinary zoo keeping role. He shares with the children some examples of the fantastical creatures that live in his zoo and that he meets on his daily rounds. He explains to them that he is misunderstood and that he needs to publicise the zoo much more as no one really believes him or comes to visit the zoo. The children are encouraged to bring to life artistic designs of some of the animals in the zoo in order to help with the publicity. They will create them in a wide range of different media including pencil, charcoal, painting, mixed media and eventually in clay. They will go on to invent their own magical animals and write stories about them to bring their own animals to life. The 2D artwork will be uploaded onto the Night Zoo keeper website and shared with a wider audience and the Night Zoo Keeper will achieve wider fame and acclaim.



Outcome

The children will complete their blog to the Night Zoo Keeper and they will upload all their information to the website. They will ask him, through the blog, to view the information and to see if he is happy with their publicity campaign. As part of the blog, he will come back to them later that day to tell them how successful he has been; how he has been approached by national TV to be interviewed; national newspapers for interviews and how bookings for his zoo have tripled!

RE	English	Music
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Rationale

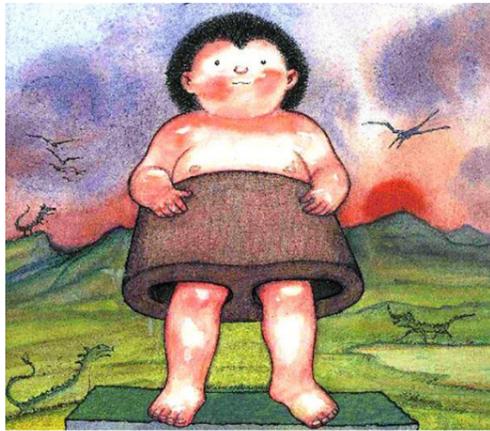
The children will watch the Youtube clip of the 'Three Trees' and listen to the story. Through discussion we will decide what messages are being given through the story and how they match the Christian message. We will think about our own hopes and dreams with an emphasis on the non material hopes for the future. We will retell the story and think about the characters of each of the trees. We will select music to accompany our own messages of hope for their future



Outcome

The children will read their messages and retell the story against the background of their chosen music at the KS2 Carol Concert

In the Beginning! (6)

History	English	Science
<p>Rationale The new Hengistbury Head Visitors Centre has been open now for 6 months and some of the exhibitions are needing to be refreshed. Local schools have been invited to prepare information that may be presented in the new schools section. Children will need to complete a historical study following the developments of Stone Age man at Hengistbury Head through to Iron Age man. They will also complete a scientific review of the soils and rocks at Hengistbury Head in order to create a presentation fit for the new centre.</p>		
		
<p>Outcome Work is prepared to a high standard for presentation at the Hengistbury Head Visitors Centre. Children and adults from another class will be asked to evaluate the content and standard of the work in order to ensure it is of a high enough standard prior to submission. The children may need to improve some work as a result of this.</p>		

Coast and Country (6)

Geography	English	DT
<p>Rationale The tourist offices of Bournemouth and the New Forest are in competition with each other. They have to increase the numbers of visitors to the area and they are trying to do this by developing a much more informative and appealing tourist brochure. Our job is to help them create the brochures for Bournemouth and the New Forest and help to publicise and promote the areas. Half the class will develop the work on Bournemouth and the other half on the New Forest. We will compare and contrast the areas as part of our debates and finally try to persuade children from year four to vote for a holiday in Bournemouth or The New Forest.</p>		
		
<p>Outcome The children will orally present their work to children in other classes persuading them to vote on their favourite location to visit.</p>		

The Bees Knees (6)

Science	English	Art
<p>Rationale The news is full of stories about how few bees are left and the danger this is causing to our plant life. The children will investigate whether this really is a problem and why it is a problem. We will use our scientific skills and equipment to find out more about plants and their life cycle including how they grow; the role of pollinators; seed formation and dispersal. We will consider the environment that plants need in order to survive and what is happening in our world that affects this. We will compare this to the life cycles of some animals. Once we have discovered this information, we will be in a position to help lead the campaign to save the bees. We will interview key people who are knowledgeable about bees and use the information we have found to write a news report in order to further the campaign. Having considered how we can help, we will design seed packets for bee friendly flowers and will write letters to persuade adults; gardeners and allotment holders to purchase the seeds so that they can be planted at home to encourage the bees.</p>		
		
<p>Outcome The children use the banners and posters, slogans and chants at the 'save our bees' demonstration that will take place in the playground in front of an audience.</p>		

