

Long Long Ago (5)

History	English	Science
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Rationale
 Some of the ways that we have learned about history is through stories that have been passed down through generations. The children will research the lives and times of the Ancient Greeks, Egyptians and Islamic societies and they will create stories; play scripts and manuscripts containing reports; letters; diary entries to represent the events during this time. They will retell the stories they have created to different audiences and they will rehearse and act out to each other the play scripts they have written. Different groups will teach other groups about the past through these scripts and stories. They will be able to answer questions about the societies based on the information they have 'taught' to the other groups.



Outcome
 The children will choose a variety of opportunities to share their performances and stories. They will be the 'teachers,' passing information on to the groups that have not had the chance to learn about one of the civilisations. They will share their stories as ancient manuscripts.

Save Planet Earth (6)

Geography	English	Science
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Rationale
 The children listen to the special message from HRH The Prince of Wales and his plea to support the campaign to save the rainforest (The Prince of Wales Rainforest project for schools). The children are told that they are going to support the campaign by raising awareness around the school, but they can only do this if they understand about the world and the part the rainforest plays in it and our lives. The children will find out about the world; the main environmental regions and their importance, as well as the location of the earth's resources. They will also understand about food chains and be able to carry out classifications of living things. This will help them to further understand the impact of the destruction of the rainforest. The children will make banners; write arguments and persuasive letters to influence important people around the world to change their ways. They will write newspaper reports and press releases to respond to atrocities that are happening in the rainforest (as read about in Running Wild)



Outcome
 The children will lead a class assembly for KS2 and parents so that they have a wide audience to appeal to. They will send out special invitations for their assembly, inviting not only their parents but also local people who they feel they might need influence including the school eco warriors and the eco chief, Mr Crane!

A French Connection (5 +1)

English	Art	Science
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Rationale
 Paris is known as 'City of Light.' It was nicknamed this originally because it was a vast center of education and ideas during the Age of Enlightenment. In 1828, Paris began lighting the Champs-Élysées with gas lamps. It was the first city in Europe to do so, and so earned the nickname "La Ville-Lumière" or The City of Light. The children will find out about the enlightenment movement. They will start to understand how the 'thinkers' of the day began to challenge superstition. They will study the lives and work of the philosophers of the time and the artists. They will write their biographies; their diaries; letters to each other persuading them to listen to the new ways. They will be 'enlightened,' critiquing paintings and poetry. They will look at the use of light and shadow in the work of French artists. They will begin some work on Philosophy for Children. Choosing a question that interests them, discussing it together. They will listen to each other views and question assumptions; develop opinions with supporting reasons, analyse significant concepts and generally applying the best reasoning and judgement they are capable of to the question they have chosen. In science they will study how light travels.



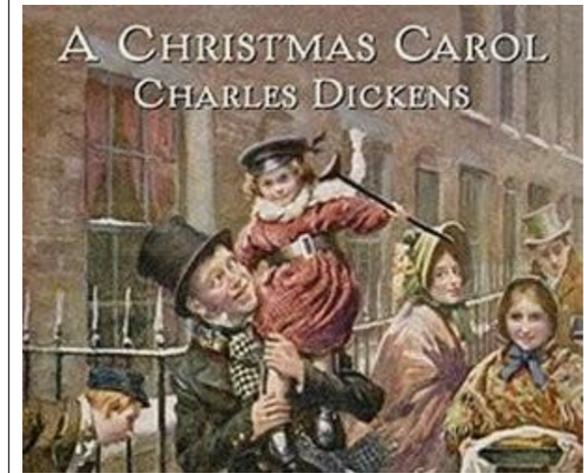
Outcome
 The children will stage 'The Exposition Universale' following in the footsteps of the Paris World fair in 1900 to celebrate the achievements of the past century. Their Exposition Universale will be a celebration of all that they have learned about Paris, philosophy and art and will demonstrate opinions they have developed and their ability to justify and reason.

Year 6 Curriculum 2015-2016

A Christmas Carol (2)

RE	English	PSHE
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Rationale
 The children will study Charles Dickens' 'A Christmas Carol.' They will look particularly at the messages Dickens was trying to develop through his use of The Ghosts. They will decide whether they felt the ghosts did have an impact on Ebenezer Scrooge and why. They will speculate on what could have happened to Scrooge to make him into a miser. They will look at the origins of the word 'Scrooge.' They will think about greed and miserliness and recommend to Scrooge ways to improve his life and how it will make him feel if he does.



Outcome
 Together as a class the children will share ideas about how children should be at Christmas and the true meaning of Christmas beyond the giving of gifts

Here we go again (6)
Roll up, Roll up!

English	Maths	Computing
<p>Rationale The children will work in teams to plan, research, produce, market and sell a product as part of a fundraising activity. They will carry out market research surveys and interviews to find out interest and views for the product they are planning to make. They will need to decide on the cause or charity they would like to raise money for. They will use ICT for the product they will make to develop marketing materials and to use spreadsheets to keep a track of their project; analyse resources and costs. Possible projects might include a photography studio; personalised stationary; original or classic poems as illustrated prints; IT training, puzzles or toys.</p>		
		
<p>Outcome The children will conduct their sale of their items or services etc. at an organised event. They will find out how much money they have raised and present this amount as a cheque to Mrs Brown who will send the money off to the designated charity.</p>		

Here we go again 2 (4)
Play the Game

English	Maths	Computing
<p>Rationale The children will create their own multimedia adventure that can be used to play a game. They will use their own story that they have written for this. They will create a collection of linked slides composed mainly of images, together with animations, video and sound with interactive hotspots</p>		
		
<p>Outcome The children will present their adventure game to children in other classes.</p>		

A Problem shared..... (7)

Computing	English	Maths
<p>Rationale The children are close to embarking on a period of great change as they leave their Primary school and start their brand new secondary school career. They may understandably find this a worrying and daunting time. The children will be given an opportunity to start thinking about the next stage of their school career. They can look at information from their new school. They will formulate questions that are troubling them or that they would like clarification over as well as considering their own hopes and aspirations for the coming years. They will reflect upon their time at primary school and offer 'top tips' to the children remaining in the school as they move up to year 6. They will study 'The Flour Babies' by Anne Fine and make comparisons between this work and the work of Michael Morpurgo - studied throughout the school. They will consider problems in the form of mathematical problems and investigations and look for creative solutions.</p>		
		
<p>Outcome The children will bring together all the work they have been doing as a 'leavers' book and a resource that can be taken with them as they move on.</p>		