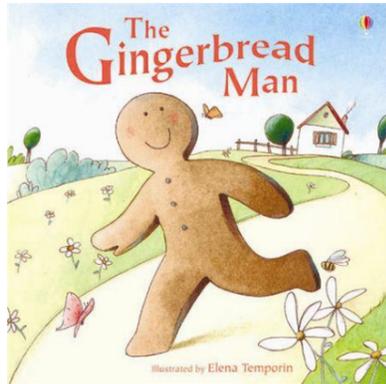


Simply the best (4)

PE	English	Science
<p><b>Rationale</b> Malmesbury Park is going to have a new house system and as part of that it will have some inter house sports competitions. In order to find out which competitions each of us will be best at taking part in, we will hold and join in a fitness assessment day. Following this we will work on the areas we are not as good at in order to try to improve our skills. We will write instructions and words of encouragement for other children in our houses so that they can become healthier, get better at different skills and help their house to win the competitions.</p>		
		
<p><b>Outcome</b> The children will repeat the skills assessment and they will decide what they think they will be good at in order to represent their house at inter house sports.</p>		

The show must go on (6)

English	DT	Music
<p><b>Rationale</b> Having had the surprise of a lifetime when Mr Brown and all his puppet friends came to the school, the Year 1's need to create their own puppet show to perform to the younger children! We will be evaluating different types of puppets and then based upon these evaluations we will be designing and making our own puppets and backdrops for our very own puppet shows. To help inspire us we will be reading a variety of traditional and non traditional tales and adapting our favourite story ready to perform our very own puppet shows to the nursery children. We will be listening to musical effects to show how the drama is built up with music and we will be including special musical effects of our own into the performances</p>		
		
<p><b>Outcome</b> The children will perform a puppet show to the nursery children. They will showcase thier puppet characters, puppet theatres and stories they have written.</p>		

3-2-1 Blast Off (6)

DT	English	Science
<p><b>Rationale</b> The children and teachers have all have been told about a crash in the playground and everyone needs to find out what has happened! The debris from the crash needs to be found and collected up. We receive a message from a shy alien confessing that it was his space ship that crashed and that he is very sorry but he needs help to get back to his planet. We will sort and categorise the debris. We will investigate the properties of the materials and compare them in order to help decide what materials we need to use to make a new spaceship for the alien. We will write scientific reports to accompany our investigations when deciding what materials to use. We will write newspaper reports to tell the rest of the school what happened on the playground. We will design and make the alien a new rocket to help to return him to the solar system.</p>		
		
<p><b>Outcome</b> The children test their rockets in the playground by launching them and measuring how far they travel. Together they will decide which rocket is the best and why, and what materials and design has been used in order to make it the best.</p>		

Year 1  
curriculum  
2015-2016

Just up my street (6)

Geography	English	ICT
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**Rationale**

Mrs Brick and Mr Brick the Builder's (Happy Families series by Allan Ahlberg and Colin McNaughton) have just had a baby and are deciding where to build their new house for them and their new baby. Mrs Brick wants to live in Charminster, where she says there are very good schools and interesting shops and restaurants. Mr Brick wants to live in Bournemouth which is close to the sea and the beach and the parks and the gardens. We will explore both Charminster and Bournemouth by looking at Google Earth, Street View and a range of maps both internet and paper based. We will complete fieldwork, visiting areas of Charminster and of Bournemouth. We will ask local people (staff who live in Bournemouth and those who live in Charminster) about Charminster and Bournemouth and whether they would recommend it to Mr and Mrs Brick. We will describe the types of housing available as well as the different shops/factories and services to help them make their choice. We will say why these are important to someone living in the area. As a result of all the field work we will make recommendations to Mr and Mrs Brick



**Outcome**

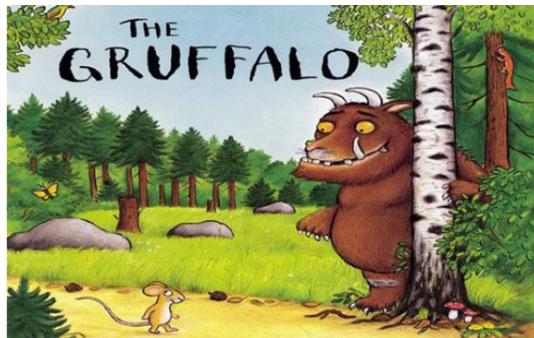
The children will put together a presentation of their findings along with a letter of recommendations to help Mr and Mrs Brick make their decision about a place to live. Mr and Mrs Brick will attend the outcome and listen to the children's reasons. Later on, the children will receive a letter telling them where Mr and Mrs Brick have decided to live.

Creature Comforts (5)

Science	English	Art
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**Rationale**

We need to attract the animals back to the garden in the school as the Gruffalo has scared them all away! We will develop our understanding of the character of the Gruffalo and why the animals are all frightened of him by listening and responding to the story. We will explore the habitats of plants and animals and living creatures that have always lived in the school garden. We will find out what else is needed to attract other animals and grow a variety of seeds to encourage creatures back to the area. By listening and responding to a range of animal based stories we will be inspired to write our own stories ready to read to the nursery children at the Grand Re-opening of the Malmesbury Park Garden.



**Outcome**

The children will reopen the garden with their new plants and information about who lives there and who else can live there. They have found out that 'The Gruffalo' is just a made up creature by Julia Donaldson and that they don't have any reason to be afraid and so they have invited the nursery children to the grand reopening of the garden where they will read their stories aloud to groups of children.

Shiver Me Timbers (6)

History	English	DT
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**Rationale**

We have a problem to solve - where did the treasure (artefacts) come from? Who do they belong to? We need to find out about the person who owned the treasure (Harry Paye); where he lived; what he did and what evidence we can find of him in our local area. We will find out what life was like when Harry Paye was alive and what the town of Poole was like. We will soon discover that if we increase our knowledge and experience of pirates we will find out whose treasure it is. Comparing all this information to modern day, we will see how things are different now and what has changed with time. Once we know everything there is to know we can fight for Harry Paye's treasure on pirate day; becoming pirates ourselves and persuading the modern day pirates that it is our treasure! Through our lines of enquiry, we will be able to answer the question 'are pirates mad, bad or misunderstood?'



**Outcome**

A pirate arrives to try and take away the Year 1 treasure, explaining why he should have it. The children will justify why it is Harry Paye's treasure and why they shouldn't have to give it away. They will explain who they are going to give it to instead.