

ASSESSING MATHS: YEAR 6

NUMBER			
Place Value	Addition / Subtraction	Multiplication / Division	Fractions / Decimals
<ul style="list-style-type: none"> - Use negative numbers in context and calculate intervals across 0. - Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. - Round any whole number to a required degree of accuracy - e.g. to the nearest 10, 20, 50 etc. - Solve number and practical problems that involve all of the above 	<ul style="list-style-type: none"> - Perform mental calculations, including with mixed operations and large numbers. - Solve +/- multi-step problems in contexts, deciding which operations to use. - <i>Explore the order of operations using brackets.</i> e.g. $2+1 \times 5 = 5$ and $(2+1) \times 3 = 9$ - Solve problems involving addition and subtraction. - Use estimation to check answers to calculations and determine, in the context, an appropriate degree of accuracy. 	<ul style="list-style-type: none"> - Identify common factors, common multiples and prime numbers. - Perform mental calculations, including with mixed operations and large numbers. - Multiply numbers up to 4-digits by 2-digit numbers using long multiplication. - Divide numbers up to 4-digits by 2-digit numbers using short or long division as appropriate. - Interpret remainders as whole number remainders, fractions or by rounding, as appropriate for the context. - Use their knowledge of the order of operations to carry out calculations involving the 4 operations. - Solve problems involving multiplication & division. - Use estimation to check answers to calculations and determine, in the context, an appropriate degree of accuracy. 	<ul style="list-style-type: none"> - Use common factors to simplify fractions. - Use common multiples to express fractions in the same denomination. - Compare and order fractions using fractions >1. - +/- fractions with different denominators and mixed numbers using the concept of equivalent fractions. e.g. $1/2 + 1/8 = 4/8 + 1/8 = 5/8$ - Multiply simple pairs of proper fractions, writing the answer in its simplest form. - Divide proper fractions by whole numbers. - Associate fractions with division. e.g. A $1/4$ of a length = 36cm so the whole length is $36 \times 4 = 144$cm - Calculate decimal fraction equivalents (e.g. $0.375 = 3/8$) for simple fractions. - Identify the value of each digit in numbers to 3dp. - \times/\div numbers by 10, 100 & 1000 giving answers up to 3dp. - Multiply a 1-digit number with up to 2dp by whole numbers. e.g. $0.4 \times 2 = 0.8$ - Use written division methods where the answer has up to 2dp. - Solve problems involving the calculation of percentages of measures and numbers. e.g. 15% of 360. - Recall and use equivalences between fractions, decimals and percentages, including in different contexts.
MEASUREMENT			
Measures / Money / Time			
<ul style="list-style-type: none"> - Solve problems involving the calculation and conversion of units of measure using decimal notation up to 3dp where appropriate. - Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit and vice versa using decimal notation up to 3dp. - Convert between miles and km. - Recognise that shapes with the same areas can have different perimeters and vice versa. - Recognise when it is possible to use formulae for area and volume of shapes. - Calculate the area of parallelograms and triangles. - Calculate, estimate and compare the volume of cubes and cuboids using standard units including cm^3 and m^3 and extending to other units. 			

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GEOMETRY	
Properties of Shape (incl. Angles)	Position and Direction
<ul style="list-style-type: none">- Illustrate and name parts of circles including radius, diameter and circumference.- Know that diameter is twice the radius.- Draw 2d shapes using given dimensions and angles.- Compare and classify geometric shapes based on their properties and sizes.- Recognise, describe and build simple 3d shapes including making nets.- Find unknown angles in any triangle, quadrilateral or regular polygon.- Recognise angles where they meet at a point, are on a straight line or are vertically opposite and find missing angles.- <i>Calculate missing angles based on knowledge of angle sum facts. e.g. 2 angles in a triangle are 42° and 108°.</i>	<ul style="list-style-type: none">- Describe positions on a four quadrant grid using co-ordinates.- Draw and label axes in all 4 quadrants with equal scaling.- Draw and translate simple shapes on the coordinate plane and reflect them in the axes.
STATISTICS	
Drawing / Extracting / Interpreting	
<ul style="list-style-type: none">- Construct pie charts and line graphs.- Interpret pie charts linking angles of pie charts to percentages or 360°.- Calculate and interpret the mean as an average.- Interpret line graphs relating to 2 variables.- Use pie charts and line graphs to solve problems.	