



Reading



By the end of Year 4...

Reading Decoding Targets:

- ✓ I can construct the meaning of words in context by applying a growing knowledge of root words, prefixes and suffixes.
- ✓ I can read further exception words and note their spellings.

Reading: Comprehension Targets

- ✓ I can infer characters' feelings, thoughts and motives from their actions.
- ✓ I am beginning to justify my inferences with evidence from the text.
- ✓ I can predict what might happen from details stated and implied or what has happened so far.
- ✓ I can recall and summarise the main ideas and themes in a range of texts.
- ✓ I am able to discuss the choice of language in order to create moods and build tension.
- ✓ I can discuss the affect the choice of language has on the reader.
- ✓ I am beginning to consider the impact of a descriptive style on a reader.
- ✓ I can use the title, index, glossary and contents to retrieve information from texts.
- ✓ I can record information from non-fiction, using titles, headings, sub-headings and indexes.
- ✓ I can prepare poems and plays for reading aloud and performance.
- ✓ I can use intonation, tone, volume and action in the plays and poems I read aloud.
- ✓ I can identify recurring themes and elements in different stories .e.g. the triumph of good over evil.
- ✓ I can recognise some different forms of poetry and their form e.g. haiku, limericks, narrative poetry.
- ✓ I can explain and discuss my ideas about books, maintaining focus of the topic.
- ✓ I can recommend books, with reasoning.
- ✓ I can ask relevant and purposeful questions to improve my understanding of a text
- ✓ I can check that the text makes sense, discuss my understanding and explaining the meaning of words in context.

- ✓ I can identify how language, structure and presentation contribute to meaning.