



Writing



By the end of Year 3...

Writing: Composition Targets

To write with purpose:

- ✓ My character descriptions generally focus on appearance than character traits.
- ✓ My setting descriptions generally describe what can be seen.

To use imaginative description:

- ✓ I am beginning to write basic character descriptions.
- ✓ I am beginning to develop settings and plots.
- ✓ I understand the use of alliteration and similes and I can use some descriptive phrases.

To organise writing appropriately:

- ✓ With the use of success criteria, my writing includes some organisational features (heading and subheading).
- ✓ With support, I am beginning to use past/present and future tense correctly. E.g the correct ending for regular (-ed verbs).
- ✓ I can use conjunctions, adverbs and prepositions to express time and cause.

To use paragraphs:

- ✓ I am beginning to focus my paragraphs on a theme.
- ✓ I can attempt to organise paragraphs (introduction and conclusion).

To use sentences appropriately:

- ✓ With support I am able to use a variety of sentence types.
- ✓ Some of the features listed are used in writing: conjunctions, adverbs, direct speech, clauses, adverbial phrases.
- ✓ I can extend the range of sentences with more than one clause using a wide range of conjunctions e.g. when, if, because.

Writing: Transcription Targets

To present neatly:

- ✓ The majority of my writing is joined appropriately.
- ✓ I have an understanding of letters which should not be joined.

To spell correctly:

- ✓ I understand how to add prefixes and suffixes.
- ✓ I can use some homophones correctly, others may be misused.
- ✓ I am beginning to use the possessive apostrophe for regular plurals.

To punctuate correctly:

- ✓ I can start sentences with an adverb, and punctuate them correctly.
- ✓ I can use speech marks (inverted commas) to mark direct speech.

Writing: Analysis and Presentation Targets:

To analyse writing:

- ✓ I can use and understand grammatical terminology: word family, speech marks, clause, conjunction, prefix, subordinate, preposition, consonant, direct speech, vowel.

To present writing:

- ✓ I am beginning to show confidence when presenting my work, and am beginning to use intonation.