



Writing



By the end of Year 2...

Writing: Composition Targets

To write with purpose:

- ✓ I can use knowledge of the characteristic features of text types in my writing.

To use imaginative description:

- ✓ I use imaginative descriptive language.
- ✓ I can use adverbs for extra detail.

To organise writing appropriately:

- ✓ My writing generally makes sense to the reader.
- ✓ I mostly use tenses correctly.
- ✓ My writing is generally organised appropriately.

To use paragraphs:

- ✓ My ideas are beginning to be split into paragraphs.
- ✓ I can use paragraphs that contain related information.

To use sentences appropriately:

- ✓ My writing includes a number of related sentences that flow and make sense as a short narrative.
- ✓ My sentences are linked with a good range of conjunctions and connectives.
- ✓ My sentences begin in a variety of ways.

Writing: Transcription Targets

To present neatly:

- ✓ My letters and digits are generally formed correctly and consistently in size.
- ✓ I can use spacing between words that reflects the size of the letters.
- ✓ I am beginning to use a joined style of writing.

To spell correctly:

- ✓ I can spell some of the 40+ learnt phonemes and apply them in my writing.
- ✓ I can spell most of the common exception words correctly.

- ✓ I use some prefixes (such as un-) and suffixes (such as -ing, -ed, -er, -est).
- ✓ I can use the possessive (singular) apostrophe.
- ✓ I understand the difference between homophones and near-homophones.

To punctuate correctly:

- ✓ I can use full stops and capital letters correctly most of the time.
- ✓ Most of my sentences are punctuated and include a range of punctuation (! ?).
- ✓ I generally use apostrophes for contracted forms correctly.
- ✓ I can use subordination (when, if, that, because) and coordinating (or, and, but) connectives.

Writing: Analysis and Presentation Targets:

To analyse writing:

- ✓ I can use and understand grammatical terminology: verb, tense (past, present), adjective, noun, suffix, apostrophe, comma.

To present writing:

- ✓ I can read aloud clearly enough to be heard by peers and the teacher.
- ✓ I can read aloud with some intonation.