



Reading



By the end of Year 2...

Reading Decoding Targets:

- ✓ I can apply my knowledge and skills from phases 2, 3, 4 and 5 to decode words.
- ✓ I can quickly match the correct sound to graphemes for phase 2, 3, 4 and 5 phonemes.
- ✓ I can blend sounds accurately in unfamiliar words containing GPCs that I've learnt.
- ✓ I can read common words, including the first 100 high frequency words, and identify where unusual correspondences between spellings and sound are.
- ✓ I can read words with known GPCs and endings are noticed. (-s, -es, -ing, -ed, and -est)
- ✓ I can accurately and fluently decode words of more than one syllable.
- ✓ I read common contractions and understand that the apostrophe represents the omitted letter(s).
- ✓ I can read aloud phonetically decodable books accurately.
- ✓ I can re-read books with fluency, pace and expression.
- ✓ I can read accurately by blending the sounds in words that contain graphemes up to phase 5 and beyond and I recognise alternative sounds.
- ✓ I can read accurately words of two or more syllables that contain the same graphemes up to phase 5 and beyond.
- ✓ I can read words containing common suffixes.
- ✓ I can read most words quickly and accurately, without over sounding and blending, when they have been frequently encountered.
- ✓ I can sound out unfamiliar words accurately, automatically and without undue hesitation.

Reading: Comprehension Targets

- ✓ I can retell a story from the text and illustrations, with prompts.
- ✓ I can discuss the sequence of events in books and how items of information are related.
- ✓ I can make informed predictions about what might happen, in the books I have read and listened to.
- ✓ Drawing upon what already known, I can make links between what I've read or heard to my personal experiences.

- ✓ I participate in stories or poems; keeping pace, taking note of punctuation and using it to keep track of longer sentences.
- ✓ I can check that reading makes sense and self-correct.
- ✓ I can infer what characters are like from what is said or done. (There is understanding of simple cause and effect and what may have prompted a character's behaviour in a story)
- ✓ I can ask and answer specific questions about texts.
- ✓ I can identify and discuss favourite words and phrases in a text, for example choices such as rhyme or alliteration.
- ✓ I listen and discuss a wide range of poetry, stories and non-fiction and my views are expressed. (Turns are taken and what others say is listened to. There is some awareness that writers write for particular purposes)
- ✓ I can discuss the significance of the title and events.
- ✓ I use the title, blurb and illustrations to help me make informed choices, for example choosing a book for research.