

Pupil Premium 2016-17

Background

The Pupil Premium funding is additional funding the government provide schools with, to raise the attainment of disadvantaged children and close the gap between them and their peers. Children registered as eligible for free school meals (FSM) at any point in the last 6 years are in receipt of the funds.

Malmesbury Park Primary endeavours to ensure the Pupil Premium funding is used to support the learning of disadvantaged children in our school.

Pupil Premium allocation 2015/16

£201,960.00

End of Key Stage Results 2015/16

Subject	Pupil premium	Pupil Premium Core group (Pupil premium children that do not have English as an additional language or other special educational needs)	National Percentage for Pupil premium
Reading, writing and maths combined - % achieving the expected standard	32%	50%	39%
Reading, writing and maths combined - % achieving a high score	0%	0%	2%
Reading - % achieving expected standard	48%	63%	53%
Reading - % achieving a higher standard	8%	13%	10%
Writing - % achieving expected standard	64%	81%	64%
Writing - % working at greater depth within expected standard	0%	0%	8%
Maths - % achieving expected standard	48%	69%	58%
Maths - % achieving a higher standard	4%	6%	9%
Grammar, punctuation and spelling - % achieving expected standard	48%	56%	61%
Grammar, punctuation and spelling - % achieving a higher standard	16%	19%	14%

Key Issues

Increase the number of children meeting age related expectations across all key stages, particularly in reading and maths.

Close the gap between pupil premium children and their non-pupil premium peers in writing.

Work with class teachers to ensure pupil premium children are known, assessed and barriers to learning are identified and removed, with a more robust assessment process.

Funding use for 2016/17

Funding use	Cost	Description	Desired Impact
Additional teachers	£208,561.21	There is an additional teacher placed in each year group from years 1 to 6.	<p>Additional teachers in each year group allow for consistency, particularly when the class teacher is out of the classroom. Very few supply teachers are used as a result of this which gives a more consistent approach. This is greatly beneficial to lots of our vulnerable children for whom routine and stability is important.</p> <p>Additional teachers are used to work with both individuals and small groups. This allows them to target children who are in need of support either before the lesson or some additional support after a lesson. The overarching aim is to ensure more pupil premium children are meeting age related expectations.</p>
Accelerate read	£1280.50	Accelerate read is an intervention which allows children to improve reading ability and confidence whilst building a love of reading.	<p>Raise the reading age of pupil premium children and other children around the school that are below age related expectations.</p> <p>Children's reading age improving by 1.5 ratio gain.</p>
Funding for Leaps	£116,541.14	LEAPS is a small class setting for children with significant behavioural and learning needs. There is a high adult to child ratio and a bespoke curriculum designed to meet the specific needs of the children.	<p>Children's learning attitudes improved and children demonstrating they are ready to learn.</p> <p>Reduced number of behaviour incidents from children in Leaps.</p>
Maths mastery Foundation and Year 1	£7412	"The 'mastery approach' to teaching maths is the underlying principle of Mathematics Mastery. Instead of learning mathematical procedures by rote, we want pupils to build a deep conceptual understanding of concepts which will enable them to apply their learning in	<p>Increase the number of children meeting age related expectations by the end of the year in the cohorts it is being taught in.</p> <p>Utilise maths mastery approaches in other year groups as the program rolls out.</p>

		different situations" – Maths mastery	
Total spending	£333,794.85		

Pupil Premium allocation 2017/18

£213,840.00

Planned funding for 2017/18

Continued funding for additional teachers. - Helping to close the gap between pupil premium children and their peers and also provide stability for a group of children for whom there is a lot of turbulence.

Roll out the maths mastery program in year 2. - To raise the attainment and progress of pupil premium children in maths across the school.

Partial funding for Leaps for next academic year. - To improve children's learning attitudes and behaviour. To ensure all children are able to access the curriculum.

Continued funding for accelerate read. – To raise the reading ages of pupil premium children across the school.