

BH8



Mrs. Green's Gems.... (A view from the top) Issue 2 (Spring Term 2018)



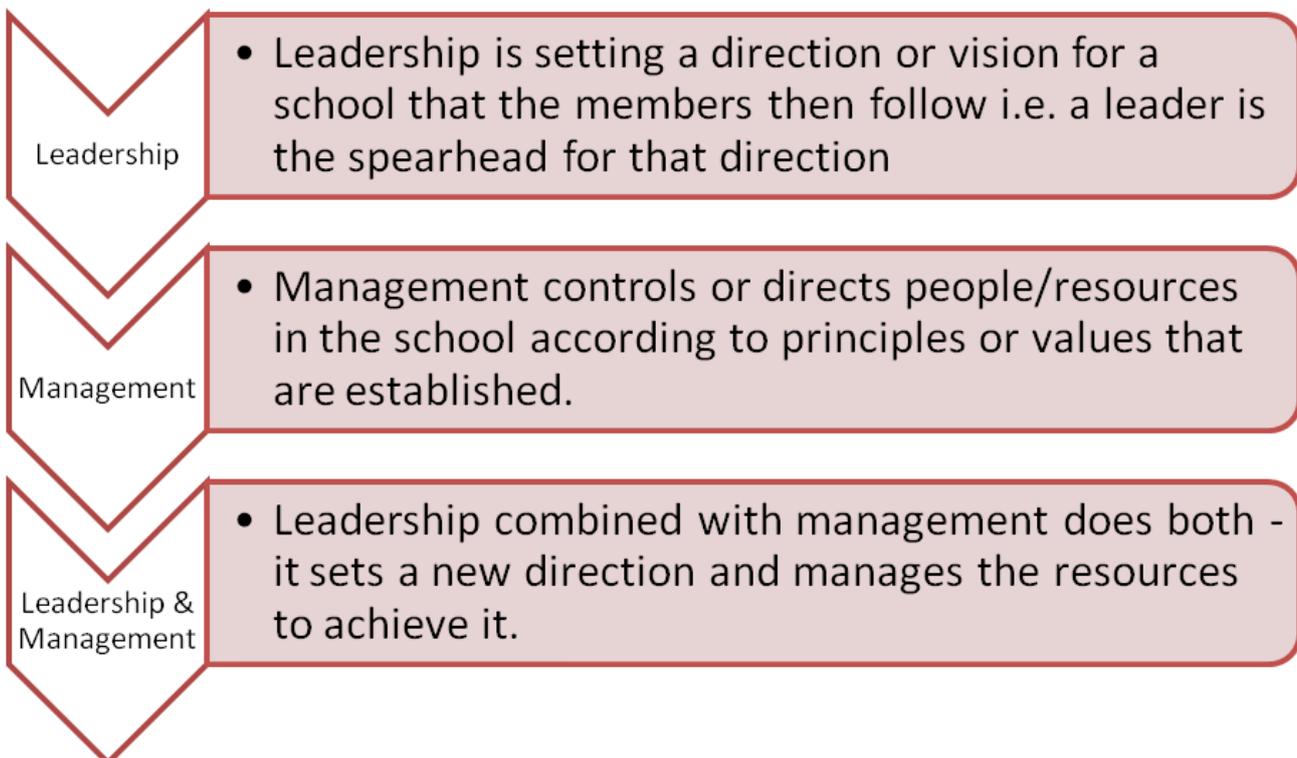
Each term I will be writing 'Mrs. Green's Gems' which will provide parents with more in-depth information on specific aspects of school life. A key purpose behind this is to develop a more meaningful relationship with the parents of the school.

This will enable you to understand the challenges and constraints, as well as the opportunities, that are presented to us in school. In being more informed you can support us even better, work with us to achieve the best for your child and appreciate what goes on 'behind the scenes'.

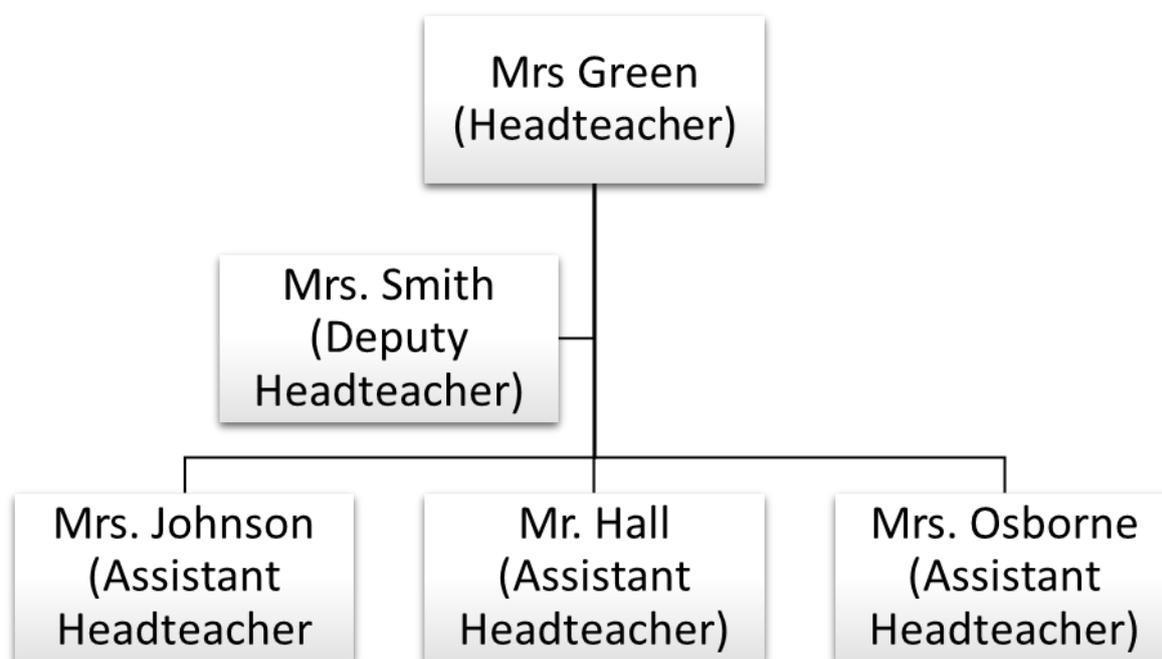
The key foci this term is leadership and management

Leadership and management play a critical role in the success of any school. As a very large school we have several aspects to the leadership and management of the school.

What is leadership and management?



As a school we have configured our **Strategic Leadership Team (SLT)** :



The Strategic Leadership Team (SLT) meet together informally on a daily basis and formally once a week.

Our key responsibilities include:

- ⇒ Analysing school data
- ⇒ Continuous improvement of the school
- ⇒ Raising standards
- ⇒ Working with staff, the Local Governing Body, children and parents to promote the aims and ethos of the school
- ⇒ Developing a curriculum which engages pupils in challenging, relevant and enjoyable learning
- ⇒ Appointing quality staff, developing their skills
- ⇒ Leading and managing new initiatives and challenges
- ⇒ Having high aspirations and a positive outlook towards the future.

Year Team Leaders—We have established a middle leadership team made up of the Year Team Leaders. The Year Team Leaders each have their own class. Each year group has a Year Team Leader who is responsible for a whole variety of items, including:

- ⇒ To lead weekly team meetings
- ⇒ To develop the quality of teaching and learning within that specific year group
- ⇒ To deal with day to day issues within the year group
- ⇒ To meet half termly as a group with the Headteacher and Deputy Headteacher to develop and implement strategies to bring about continued improvement.

Year Team Leaders for this academic year are:

FS2 - Mrs. Osborne/Mr. Hall
Y1 - Mr. Goodman
Y2 - Miss. Tucker
Y3 - Mr. Barnett
Y4 - Mrs. Underhill
Y5 - Mrs. Purse
Y6 - Miss. Scholl

As a school we work hard to ensure that our Strategic Leadership Team (SLT) are available to children and parents alike for example:

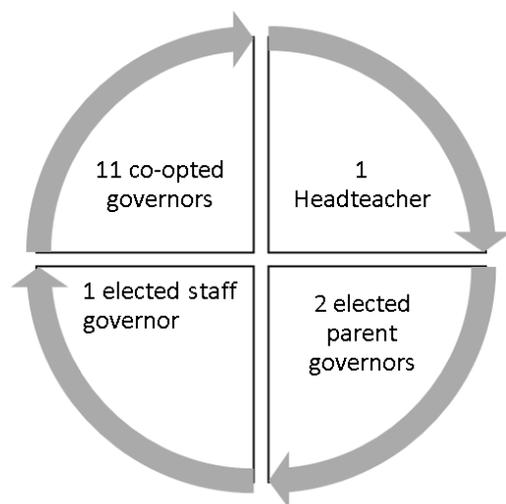
Mrs. Green, Mrs. Smith, Mr. Hall and Mrs. Osborne can often be found on the playground at the start and end of the day.. This gives you the opportunity for a brief chat, to ask a question or share an idea thereby getting to know the senior staff of the school. Should you wish for a more formal opportunity to discuss something then please make an appointment through the school

Mrs. Green, Mrs. Smith, Mrs. Osborne and Mr. Hall are around school at lunchtimes to ensure that the children have access to the senior leaders.

Mrs. Green leads assemblies reinforcing all the key expectations and vision for the school

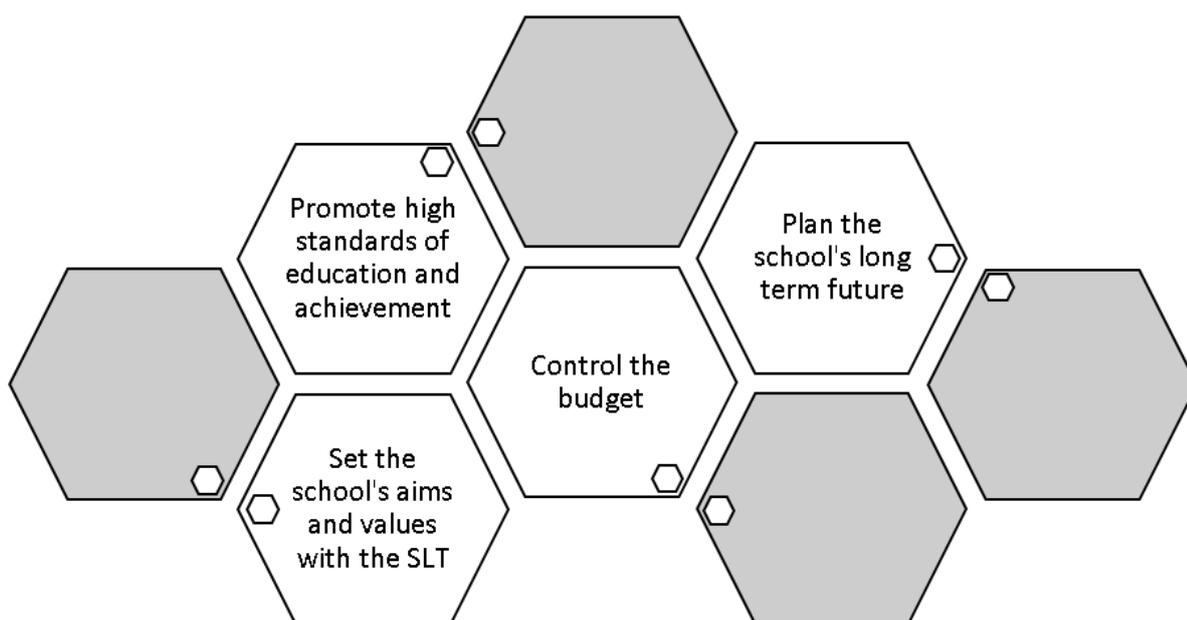
The Strategic Leadership Team work closely with the Local Governing Body of the school to ensure that the school is going in the right direction, achieving well and making progress. The Local Governing Body is made up of members of the school's community.

Our Local Governing Body is made up of:



Each post is elected and held for a period of four years, other than the Headteacher. Our Local Governing Body meet as a whole governing body each half term and then have two additional committee meetings for Resources and Curriculum.

The key responsibilities of the Local Governing Body are to:



Ofsted said in January 2018 said:

"...You are resolute in your vision to ensure that every pupil achieves well at Malmesbury Park. You set high expectations and the school improvement plan provides structure and focus for improvements to be made each year. The school is a welcoming, friendly environment in which to learn. Parents and carers are overwhelmingly happy with the school. They appreciate the extra support and care that staff provide."

Look out for the next issue in the summer term—The Vision for MPPS