



Welcome back – We hope that everyone had a good Christmas break and a Happy New Year. We would like to thank everyone for the amazing level of support we continue to receive from parents and

wider families – your time and commitment to us is really appreciated and valued.



Safeguarding: Safeguarding In School

If you have any concerns or worries about your child or any child in school, you can talk to our Safeguarding Team. Our team is made up of 6 trained DSL's (Designated Safeguarding Leads): Mrs Smith, Mrs Green, Mr Hall, Mrs Purse, Mrs Phelps and Mrs Ruth. They can be easily identified around school as they wear a yellow lanyard so they stand out from other staff who wear red.

What does a DSL do?

The role of the Designated Safeguarding Lead and their deputies:

- Make sure all staff are aware how to raise safeguarding concerns
- Ensure all staff understand the signs of child abuse and neglect
- Make referrals to social care
- Monitor children who are the subject of child protection and child in need plans
- Maintain accurate and secure child protection records

You can contact us in school by telephone (01202 291227) or email through the school safeguarding account (safeguard@malmesburypark.bournemouth.sch.uk). We can also be found at the school gates each morning and afternoon.

Our school website has lots of advice, support and guidance for you to access on the Safeguarding Page at (www.malmesburypark.com).

Our doors are always open and we are here to help and support all our children and families – please do contact us if you have any concerns or worries.



Attendance

Over the coming term we will be continuing to work hard to improve our attendance and reduce the number of late marks.

Gate Times:

Morning:

The gates open at 8:40am and close at 8:55am.

Late Arrivals

If you arrive after the gate has closed, you will need to bring your child(ren) to the school office where you will need to sign them in.

Afternoon:

The gates open at 3:10pm and close at 3:30pm.

Late pick up

If you are late in picking up your child(ren) (after 3:30pm) they will have to attend after school club for which you will be charged. The cost of after school club is £8 per session.

Please try hard to ensure your child is in school and picked up on time.



Special Congratulations to Manchester class who have had the highest attendance in the last week of the Autumn term and the first week of the Spring term.. Well done Manchester!

Meet the Team – After School Club



My name is Mrs Spiller. I have been working at Malmesbury Park Primary School for 7 years and I have been 315 Club Supervisor since June 2022. I am delighted to introduce you to our fantastic, enthusiastic and experienced staff:

Mrs Alami who is a Kitchen Assistant and has been at the school for 9 years; Mrs Bolton who is a TA and has been at the school for 12 years; Miss Green who is a Midday Supervisor and has been at the school for 3 years; Miss McPherson who is Head of Art and has been with 315 Club for 10 years; Miss Segouini who is our Attendance Officer and has been at the school for 4 years; and finally Mrs Ramnikkumar who is a Kitchen Assistant and has been at the school for 10 years.

Our club is ever evolving, introducing new indoor and outdoor activities. We provide healthy snacks and a great environment for the children to mix across all year groups, helping them develop their social skills by playing, sharing and learning new skills together.

Late pick up

After school club finishes at 5:45pm. If you are late in picking up your child(ren) (after 5:45pm) a late charge will be incurred.



Curriculum Spotlight

We start the new term and the new year with lots of exciting learning happening across the school. Year 6 will be focusing on their skills as historians as they begin work on 'Conflict and Resolution', where they will explore what happened during WWI and WWII. In year 5, children will be working scientifically, investigating properties and changes of materials. Rivers and rainforests are the focus for year 4, as they discover the worlds different climates, where in the world the rainforests are located and their key features. In year 3, the children have begun work on light and shadow. They will be looking at whether all light sources are the same and how we have night and day. Children in year 2 will also be working scientifically, learning about the difference between things that are living, dead and things that have never been alive. They are also investigating how organisms are suited to live within their habitat. In year 1, children will learn to identify and name common animals which are carnivores, herbivores and omnivores. In addition, they will be identifying, naming, drawing and labelling the basic parts of the human body and saying which part is associated with each sense. This is all part of their work on 'Amazing Animals'. FS2 are learning about what it means to be kind and what this would look like during our day at school. In FS1, the children are discovering what Winter is like in their new project, exploring the weather and finding out what happens to ice!

Maths

At Malmesbury Park Primary School we aim to develop excellence in mathematics. We achieve this through a well-planned and delivered curriculum. The teaching and learning of mathematics at Malmesbury Park Primary School is creative, practical and engaging so that children not only develop broad and transferable skills, but also a love of the subject.

EYFS through to year 6 follow the Mathematics Mastery Programme. Maths Mastery is a detailed programme which builds firm foundations in mathematical knowledge and understanding. It is focussed on key skills, ensuring these are secure before moving on to new concepts. The children are involved in a highly structured lesson each day. Every lesson includes Talk Time, where children practise and rehearse mathematical explanations using correct vocabulary, Do Now activities which are highly practical and engage children in securing their knowledge and understanding as well as Independent and Collaborative activities. Alongside the daily maths lesson, a Maths Meeting is held each day. This again, is highly structured and follows a similar pattern each day. However, it is faster paced and focussed on rehearsing a range of facts, including days of the week, months of the year and times tables. To support multiplication children have access to times tables Rock Stars. If your child doesn't have a username or password please to speak to their class teacher.

Year 3 - by Guna

In Year 3, our first topic was about skeletons and muscles. We learnt about the bones in the human body and how many bones there are in a skeleton. We also learnt about nutrition and what we need to be healthy. The second subject was art.

Instead of any normal art, we did Indian art. We made Rangoli patterns and also designed our own elephant template. Two weeks later, we learnt about the Stone Age, the Bronze Age and the Iron Age. In the Stone Age, people were hunter-gatherers and they had no permanent homes. In the Bronze Age, the people started learning how to farm. They also had more permanent homes. In the Iron Age, people started working as tribes because they were having conflicts since they were fighting over their wealth. After that, we did DT and made seasonal stockings. First, we designed our own stockings. Then, the year group chose a colour, either red, green or white. A few days later, we cut out the pieces for our stockings. After that, we put glue on the edge of the stocking pieces. Then, we stuck our little pieces on. Finally, we sewed our stockings. Whenever we don't have assembly, we practise our two times table in a little booklet which has forty questions once every time we do it. We also keep a record of our scores so we can check back if we've improved or not. Even if you don't improve, it doesn't matter because we still haven't finished our booklet which means you still have a chance.

SEND (Special Educational Needs and Disabilities)

At Malmesbury Park Primary School, ALL children matter and we are interested in the whole child. We are an inclusive school that looks to ensure the wellbeing of children with additional needs is catered for through our SEND Support, Key Adult and ELSA resources.

The SEND code of practice identifies four different areas of need, we are highlighting two of these in this newsletter, please see previous newsletter for the first two:

Social, Emotional and Mental Health - Children and young people may experience a wide range of social and emotional difficulties which manifest themselves in many ways. These may include becoming withdrawn or isolated, as well as displaying challenging, disruptive or disturbing behaviour. These behaviours may reflect underlying mental health difficulties such as anxiety or depression, self-harming, eating disorders or physical symptoms that are medically unexplained. Other children and young people may have disorders such as ADD (Attention Deficit Disorders, (ADHD) Attention Deficit Hyperactive Disorder or Attachment Disorder. If you suspect that your child is showing traits of ADD/ADHD, a referral can be made to The Child Development Centre, where the Community Paediatricians are based, to request an assessment; contact the school SENCO for more information about this or to share a concern.

Sensory and/or Physical Needs - Some children and young people require special educational provision because they have a disability which prevents or hinders them from making use of the educational facilities generally provided. Many children and young people with vision impairment (VI), hearing impairment (HI) or a multi-sensory impairment (MSI) will require specialist support and /or equipment to access their learning. Some children with a physical disability (PD) require additional ongoing support and equipment to access all the opportunities available to their peers.

Some children may have needs that fall under more than one category.

Please see the other two categories in our previous newsletter.

If school staff have a concern about your child that falls under any of these 4 areas of need, we will contact you and ask you to attend a meeting – this contact may come from your child's class teacher or the school SENCO. However, if you have concerns about your child having a Special Educational Need (or you have a concern and they are already on the SEND Register) please do contact their class teacher and/or the school SENCO, Mrs L Purse, either by telephone or emailing the school office.

We also offer a **Parent Champion Service**. Miriam comes to school every half term and you can ask to book a time slot to meet with her through the following email: parenttoparent@malmesburypark.bournemouth.sch.uk Her next visit will be in February – details will be sent out once a date has been arranged.

If you'd like to find out more about this service, please visit:

Lockdown Drill

As part of our safeguarding procedures, we are required to hold a Lockdown Policy. This outlines the procedures we follow should there be a very unlikely, adverse event (e.g. a chemical leak in the community, a dangerous animal loose on the playground, threats made to the school or a physical attack against the school.)

We will be holding our first Lockdown Drill on January 18th during the afternoon so we can test our procedures and make any changes that might be required. As with our fire evacuation drills, the Lockdown drill is about preparing the children and not a reason to panic or distress them. We will be talking about this with the children in school in the lead up to the drill. If you have any questions, please do not hesitate to contact the School Office.

FOMPPS

Hello from FOMPPS, All parents, carers and staff are part of FOMPPS (Friends of Malmesbury Park Primary School) coming together to raise money and build our school community. All money raised is used to buy extra things to benefit all children at the school.

Cake Sale



We are having our first cake sale of the year on Friday 13th January at the end of the day. All donations would be gratefully received and can be dropped off at the school office on the morning of Friday 13th January.

Please remember NO NUTS!

If you would like to get involved with FOMPPS, have an idea for enrichment or would like to help out when you can, please contact us on facebook, via the office or on our email: FOMPPS@malmesburypark.bournemouth.sch.uk You can also join our whatsapp Group where we send out info on what is going on so please get in touch if you would like to join.

Keep up to date with all our latest news and events by following FOMPPS on facebook here: <https://www.facebook.com/groups/2680149785579986/?ref=share>

Parentline 5-19

ParentLine 5-19 - New confidential text messaging service for Parents of 5-19 year olds

The School Nursing team in Dorset offer a confidential text messaging service to the parents and carers of children and young people aged between 5 and 19.

This text messaging service is called ParentLine 5-19 and parents will be able to gain advice from a member of the

School Nursing team via text message for topics such as development, healthy eating, weight management, behaviour management, emotional health and wellbeing, toileting, sleep and more.

How it will work:

Parent/carer sends a text message to the ParentLine 5-19 number – 07312 263131

An automated reply confirms the message has been received.

A trained healthcare professional from the School Nursing team will respond to the message between 9am and 4pm Monday to Friday (excluding weekends, bank holidays and school holidays) within 24 working hours.

Please note that ParentLine 5-19 will initially only be available during School Term times and will be closed during School Holidays and this should not be used as an emergency service - urgent help should be sought from an NHS walk-in centre or call NHS 111, or in an emergency, dial 999 or go to A&E.

Naming Uniform

Please ensure that all of your child's uniform, including their coat, is clearly named. We accrue a lot of lost property during the year, and it is impossible to reunite items with their owner if items are not named. Thank you.

PE Kit/Uniform

Thank you for ensuring your children look smart in their uniforms. It is great to see the children in their school PE kit too! Please remember that coloured trainers and football kits/other sport clothing are not to be worn for PE

Clubs

Clubs will start next week (w/c 9th January 2023). You will only be sent information if your child has been selected to join a club. Please note that children who did not have a space last term, will be given priority this term.



Water Bottles

Please make sure your child(ren) bring their water bottles home every day and give them a good clean!

Top Tips for Cleaning your Water Bottles:

1. Remove the lid.
2. Wash thoroughly in warm soapy water.
3. Scrub the mouthpiece and ensure straws are cleaned (you can use a narrow brush/pipe cleaner for this).
4. Leave to dry thoroughly, upside down to ensure no water remains in the bottle.

In order to help us return lost water bottles, please make sure your child's name is clearly marked.

No Nut School



We are a strict no nut school in order to ensure the well-being of all our children as we have several children with severe allergies. This includes Nutella spread!

Dogs: Dogs are absolutely not allowed onto the school site even if you carry them in your arms. We would like to ask all parents who walk their dogs to school to not tie them to the fencing around school.



Vacancies

There are currently 2 vacancies in school,

1. Midday Supervisor
2. Cover Supervisor

Please look on the school website for more information.
<http://malmesburypark.com/index.php/about-us/vacancies>

All applications to be made via TES – the link is available via the vacancies page on the school website

Closing date for applications:

1. Midday Supervisor – Sunday 15th January 2023
2. Cover Supervisor – Sunday 22nd January 2023

For your information:

Key to classes/stages	Class name	Age group
EYFS Foundation/FS1	Caterpillars	Age 3 & 4
EYFS Reception/FS2	Bees	Age 4 - 5
	Dragonflies	Age 4 - 5
	Ladybirds	Age 4 - 5
Year 1 Key Stage 1/KS1	Badgers	Age 5 -6
	Hedgehogs	Age 5 -6
	Otters	Age 5 -6
Year 2 Key Stage 1/KS1	Kestrels	Age 6 -7
	Kingfishers	Age 6 -7
	Owls	Age 6 -7
Year 3 Key Stage 2/KS2	Durham	Age 7 -8
	Glasgow	Age 7 -8
	Warwick	Age 7 -8
Year 4 Key Stage 2/KS2	Bristol	Age 8 -9
	Manchester	Age 8 -9
	Southampton	Age 8 -9
Year 5 Key Stage 2/KS2	Edinburgh	Age 9 - 10
	Liverpool	Age 9 - 10
	York	Age 9 - 10

Year 6 Key Stage 2/KS2	Cambridge	Age 10-11
	Oxford	Age 10-11
	UCL	Age 10-11

Dates for your diary

9th January – Tobias Ellwood Visit to School
 13th January – Oxford Class Assembly (09:00)
 17th January – Open Morning ‘A’ Classes (09:00-10:30am)
Dragonflies, Badgers, Owls, Glasgow, Manchester, York, Oxford.
 18th January – Lockdown Drill
 20th January - York Class Assembly (09:00), Kingfishers Class Assembly (10:00)
 24th January – Open Morning ‘B’ Classes (09:00-10:30am)
Bees, Otters, Kestrels, Durham, Southampton, Liverpool, Cambridge.
 27th January - Glasgow Class Assembly (09:00), Hedgehogs Class Assembly (10:00)
 31st January – Open Morning ‘C’ Classes (09:00-10:30am)
Ladybirds, Hedgehogs, Kingfishers, Warwick, Bristol, Edinburgh, UCL.
 31st January – Sex Education Talk for Parents (Year 5 & 6 only)
 3rd February – Bristol Class Assembly (09:00), Badgers Class Assembly (10:00)
 7th February – Safer Internet Day
 8th February – International Day
 10th February - School finishes for half term
 20th February – INSET DAY – school closed for children
 23rd February – Bags2school
 24th February - UCL Class Assembly (09:00), Owls Class Assembly (10:00)
 2nd March – World Book Day
 3rd March - Edinburgh Class Assembly (09:00), Kestrels Class Assembly (10:00)
 10th March - Manchester Class Assembly (09:00), Bees Class Assembly (10:00)
 17th March - Warwick Class Assembly (09:00), Dragonflies Class Assembly (10:00)
 21st March – Parents evening (3:30 – 7:30pm)
 23rd March – Parents evening (3:30 – 6:30pm)
 24th March - Southampton Class Assembly (09:00), Ladybirds Class Assembly (10:00)
 31st March – School finishes for Easter Holidays
 17th April - School Opens for the Summer Term

ADVERTS - Malmesbury Park School places all adverts in good faith. It should be noted however that the quality of products or services being offered have not been checked by the school nor are the school aware whether necessary DBS checks have been carried out. Malmesbury Park is neither encouraging nor discouraging any advert placed.



**1ST WESSEX
SCOUT
GROUP**

Do you have a child/
grandchild that enjoys...

- Cycling
- Camping
- Craft work
- Sports/Games
- Camp fires

& other activities

If so turn over to
find out more...

CONTACT:
☎ 01202 533511
✉ Scouts@1stwessex.org
f @1ststwessex

1st Wessex Scout Group
Richmond Hill St Andrews URC,
St Stephens Road, Bournemouth. BH2 6JJ



**THE BRITISH BOY
SCOUTS & GIRL SCOUTS
ASSOCIATION**

RECRUITING NOW

Beavers - aged 6-8
They make up our youngest section of the scout group. This is the start of the adventure, having fun and making friends.

Wolf Cubs - aged 8-10 1/2
They enjoy making new friends, passing Wolf Cub tests and gaining badges. They camp, explore and take part in other outdoor activities. Most importantly they do their best.

Scouts - aged 10 1/2-15
They take part in a wide range of traditional Scouting activities. These are camping, cycling and hiking. They develop skills in teamwork, leadership and can make lifetime friends.

Senior Scouts - aged 15-18
They are the most experienced members of the Scout Group, they can plan their own expeditions, adventurous activities and visits.

CONTACT:
☎ 01202 533511
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