

BH8



Mrs. Green's Gems.... (A view from the top) Issue 4 (Autumn Term 2018)



Each term I will be writing 'Mrs. Green's Gems' which will provide parents with more in-depth information on specific aspects of school life. A key purpose behind this is to develop a more meaningful relationship with the parents of the school.

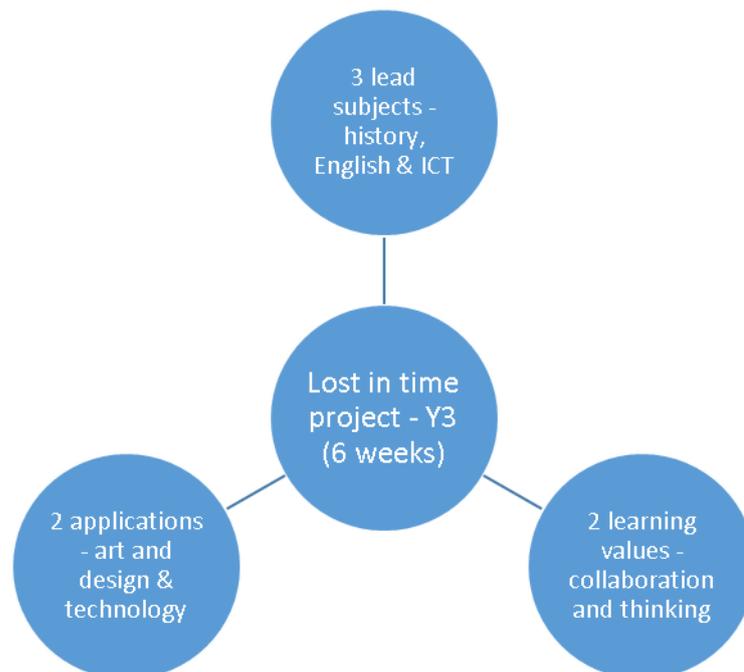
This will enable you to understand the challenges and constraints, as well as the opportunities, that are presented to us in school. In being more informed you can support us even better, work with us to achieve the best for your child and appreciate what goes on 'behind the scenes'.

The key foci this term is the integrated curriculum

Our key aim is to improve children's achievement through a rigorous, relevant and engaging curriculum that helps them to achieve their potential to become self-sufficient, confident, life-long learners.

The children learn through an integrated curriculum. This is divided into a series of projects each with three main subjects, two learning values and two applications.

E.g.:



Each project begins with a 'hook' that emotionally engages the children with their learning. From there on all the learning is focused on an 'outcome' which resolves the issue created by the hook. The outcomes have a variety of audiences such as parents, other year groups or members of our wider community.

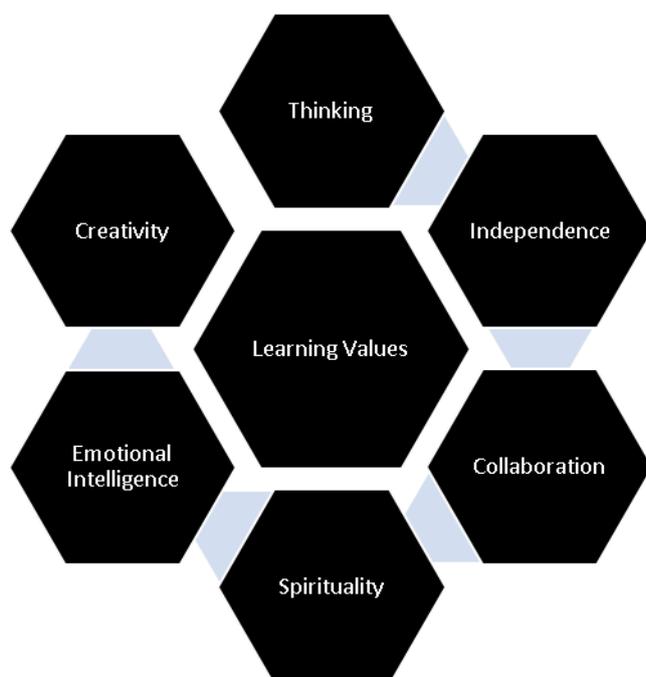
Example of a hook and outcome from Y3 Project 'Lost in Time':

Hook: Ash, a Stone-Age boy is lost in time! He ends up in school, distressed and anxious as he doesn't know where to go. Can we help him get back to his home? Children are set the challenge to find out all the details about prehistoric times and how people lived, so that they can help Ash enjoy being here in 2017, before returning to his own life long ago.

Outcome: A living museum will re-create life in prehistoric times and invite the visitor to get a 'taste' for its simple life. Artefacts reveal tools, utensils, and weapons found alongside cave art, chalk carvings and stories of animal hunts and prehistoric adventures. The museum will enable the visitors to be transported back in time to the first footprints of man.

The projects are designed to deliver the full National Curriculum, our learning values and much more beside.

At Malmesbury Park Primary School our integrated curriculum is underpinned by six learning values:

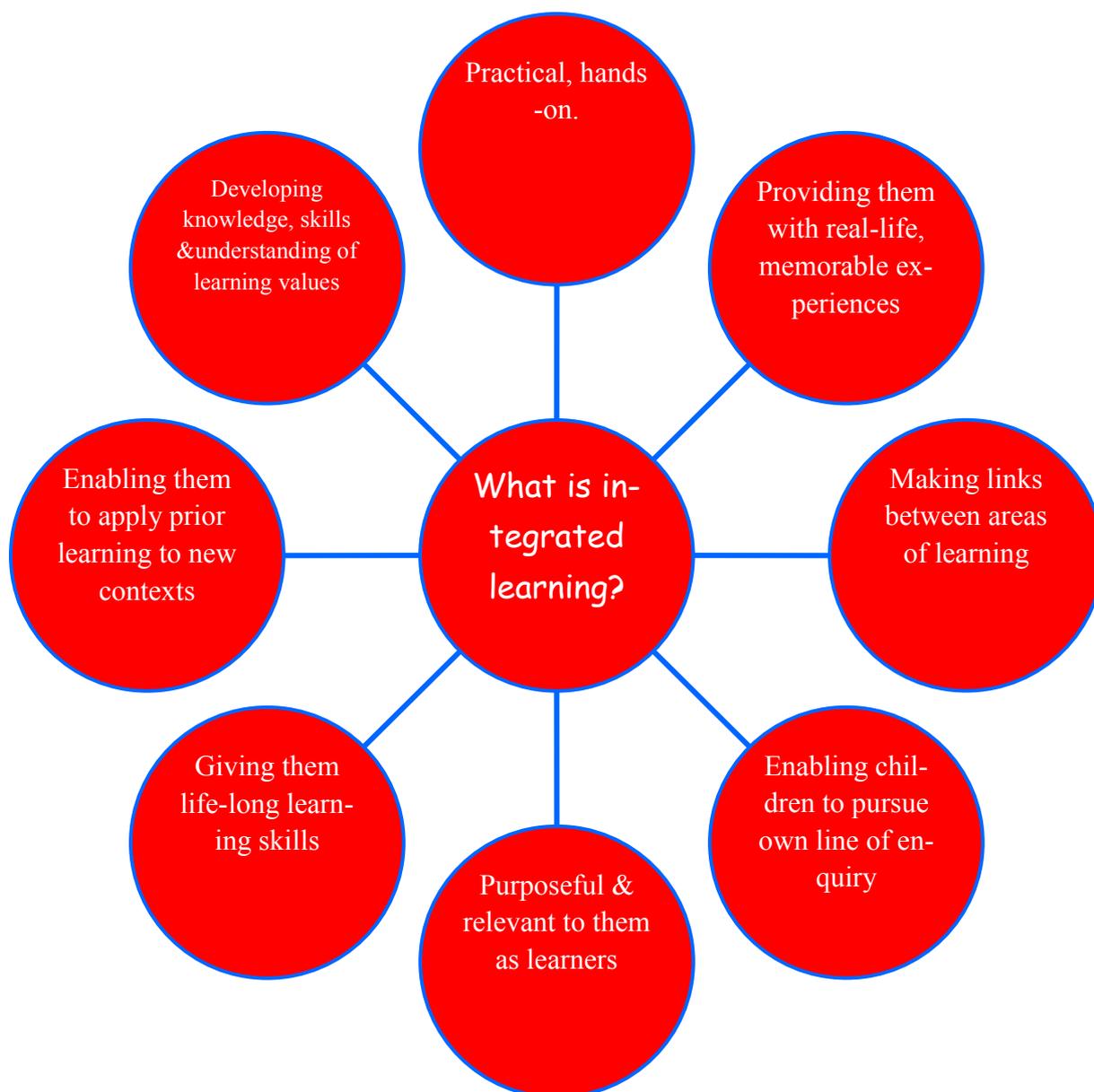


These values, developed collaboratively by our teachers and teaching assistants, are designed to meet the learning needs of our children as they grow up in 21st Century Britain.

The Strategic Leadership Team monitor the curriculum for coverage of all National Curriculum entitlement, as well as breadth and balance, continuity and progression as the projects evolve.

At the beginning of each term you will receive information detailing the particular aspects of learning your child's year group will be covering.

We believe that learning should be at the heart of our curriculum and that it should be engaging for all learners. We want it to be:



We want our children at Malmesbury Park to experience the curriculum projects as much as possible. We take children on many visits and have lots of visitors in to support their learning.

Visits out

- local libraries
- Sea City Museum
- Russell Coates Museum
- Science zone

Visitors in

- Road safety training
- Keep Military Museum
- Intech Museum
- Art workshops
- Bournemouth Arts University

When a project comes to an end we have carefully designed outcomes which link to the hook. At least once a year we invite parents in to be part of the outcome as we believe this is an important opportunity for you to come into school and find out about what the children have been learning. Please look out for the dates for your child's outcome.

We have worked to build an integrated curriculum which will motivate and inspire your children to want to learn and to achieve well both now and in the future. Please do take a look on the school website as you will find a lot of information linked to all the learning that happens at Malmesbury Park Primary School.

Ofsted said in January 2018:

"...You are resolute in your vision to ensure that every pupil achieves well at Malmesbury Park. You set high expectations and the school improvement plan provides structure and focus for improvements to be made each year. The school is a welcoming, friendly environment in which to learn. Parents and carers are overwhelmingly happy with the school. They appreciate the extra support and care that staff provide."

Look out for the next issue in the spring term—Behaviour Management