

At Malmesbury Park, learners will...

Emotionally intelligent learners will:-

- Name their feelings, talk about them in an open way and recognise how they can affect their learning.
- Recognise the emotions of others, show empathy and respond appropriately.
- Manage their feelings productively in a positive manner showing self-control.
- Build and maintain positive and meaningful relationships developing effective interpersonal skills.
- Acquire a range of social skills and adjust behaviour according to context and purpose.
- Believe in themselves, accept a challenge to take on something new and feel proud of their efforts and achievements.

Creative learners will:-

- Have an open-minded approach to their learning formulating innovative ideas to produce an outcome.
- Broaden and refine their range of questioning and enquiry skills in order to test their ideas.
- Look for alternative perspectives and imaginative ideas to inform and enrich the learning process.
- Be given the freedom to be spontaneous whilst taking responsibility for the choices they make.
- Effectively communicate thoughts and ideas in a variety of ways with confidence.
- Risk being different, accept that there are not always right and wrong answers and be able to cope with set-backs and disappointment.

Collaborative learners will:-

- Listen actively to the views of others, respecting their opinions and responding appropriately
- Take turns to express views recognising they may be different to yours and at times modifying their view
- Make a valuable contribution giving praise and encouragement to others
- Resolve difficulties using negotiation and compromise to reach a resolution
- Take on a variety of roles, supporting others and commit to a common outcome
- Respect and share the expertise of others and commit to delegated tasks.

Thinking learners will:-

- Process a range of information using a variety of organising tools
- Use precise language to explain and justify their ideas, thoughts and reasons
- Pose relevant questions to pursue a line of enquiry carrying out appropriate research
- Use their imagination to generate and extend ideas leading to an innovative outcome
- Evaluate information, using agreed criteria, to make an informed judgement
- Take time to review and reflect on experiences and their personal meaning

Spiritual learners will:-

- Be fulfilled and contented knowing they have achieved their best.
- Experience awe and wonder when inspired by the rich diversity of life, human endeavour and the natural world.
- Search for meaning through questioning, understanding that some questions have no answers.
- Take time for themselves to enjoy peace and stillness and to reflect on events and experiences which have meaning for them.
- Aspire to fulfil their hopes and dreams knowing they are unique, making the most of a life of limitless opportunities.
- Live their lives guided by their own beliefs and values allowing them to find their place in society and make a worthwhile contribution.

Independent learners will:-

- Make connections to prior learning, demonstrate resourcefulness and apply to new contexts.
- Overcome difficulties by using a range of strategies and processes to solve problems.
- Use initiative, taking responsibility for extending their learning, identifying solutions and anticipating their next steps.
- Have a desire to seek out opportunities, experiences and new learning, coping with setbacks and being prepared to persevere in order to achieve.
- Achieve goals through making informed choices, taking wise decisions and reflecting on their success.
- Manage aspects of their own learning through effective organisation and time management, working to deadlines, seeking help and taking responsibility for the outcome.